RENZULLI CENTER NEWS

Special Category

Free International Math and Science Competition

Enjoy tackling challenging problems, developing your own ideas, and learning from experts? SigmaCamp's **Problem of the Month (POM)** is a **free international math and science competition** for students ages 11-17. Each month, students tackle original problems in Math, Physics, Chemistry, Biology, Computer Science, Linguistics, and more. POM is designed to **challenge students in ways schoolwork often does not**. Our problems are created by our team of mathematicians and scientists at leading universities such as **MIT, Harvard, Stanford, Oxford,** and more, who also provide students with **personalized feedback** on their solutions. The most creative and high-effort solutions win **monthly gift card prizes** and top eligible scorers receive direct admission to SigmaCamp's summer programs.

POM runs September-December and is entirely free. Join at any time at https://sigmacamp.org/pom.

For more information, contact: Del Siegle at del@uconn.edu

Upcoming Events

10/17 Webinar: Culturally Responsive Creativity

Our 2026-2027 webinar series continues on October 17 with Dr. Corey Gray, Founder and CEO of Geniusology, presenting on "Advancing Culturally Responsive Creativity in Gifted Education." Join us for this FREE professional learning event at 11 am Eastern – visit https://gifted.uconn.edu/events/#Webinar to learn more and register!

For more information, contact: Catherine Little at catherine.little@uconn.edu

10/28 Taste of Confratute

Join us for the first Taste of Confratute session of 2026-2027! This professional learning event will focus on the Schoolwide Enrichment Model - find more details and register here!

For more information, contact: Stephanie Huntington at renzullicenter@uconn.edu

11/19 Free Project EAGLE Workshop for CT Educators

We are excited to offer a one-day workshop to Connecticut educators interested in exploring an additional option for identifying student talent. Project EAGLE (Eliciting Advanced Gifted Learning Evidence) addresses the critical need for assessment systems that better identify missed talent. We tackle the issue of under identification, which leads to untapped talent, by implementing a dynamic approach to recognizing gifted behaviors. This approach empowers grade 3 through 5 teachers to use our Points of Promise observation checklist, designed to identify characteristics of mathematical potential and talent, as they observe and engage students in five problem-based math activities specifically crafted to elicit gifted behaviors.

We are offering a **NO COST** workshop at the **University of Connecticut** in Storrs on **Thursday, November 19**, from 9 a.m. to 4 p.m. Attendees participate in 6 hours of a workshop on the EAGLE approach, which includes identifying gifted math behaviors and SEI strategies. This may satisfy GT, ESL, or math training hours, depending upon district requirements. Each attendee will receive a bound copy of the EAGLE lessons for classroom use!

For more information and a link to register: https://identifygifted.education.uconn.edu/connecticut-project-eagle-training/

For more information, contact: Kelly Kearney at kelly.kearney@uconn.edu

Confratute Announcements

New Book by Confratute Keynoter Matt Worwood

The Future Creative: 10 Actions for Fueling Creativity in Education

Drawing from over 100 interviews with world-renowned creativity researchers, scholars, practitioners, and educators, this groundbreaking book provides a powerful roadmap for preparing your students for tomorrow's challenges by nurturing creativity in today's classrooms.

To learn more and order the book visit https://www.amazon.com/Future-Creative-Actions-Creativity-Education/dp/1041122357/ref=tmm_pap_swatch_0

Awards, Publications, and Presentations

Visit with Us at NAGC!

Going to NAGC26 in Milwaukee? Connect with us there! The Renzulli Center will have a booth in the exhibit hall, and members of our team are presenting throughout the conference. Check out our presentation list here, and please come visit us at the booth for some fun swag! We love catching up with old friends and meeting new ones at NAGC!

Full conference details here: https://www.nagc.org/annual-convention

For more information, contact: Catherine Little at catherine.little@uconn.edu

Joe's Corner

Teachers Have Something to Share

You might think your expertise and ideas aren't worth discussing, but sharing what you've learned with your peers and beyond your school has a lot of benefits.

By **Benjamin Barbour**
edutopia
June 3, 2026

Sometimes we teachers don't think we have much to say. We toil in the trenches of the classroom and go home to grade and plan the next day's lesson. We pour our hearts into our curriculum, parent conferences, extracurricular and after-school events, and our students' well-being. With all of this on our plates, it's easy to leave the "big thoughts" about education, pedagogy, and classroom procedures to other people—the *experts*.

Read mote at https://www.edutopia.org/article/ways-teachers-can-share-their-ideas/

Types of Products and How to Develop Them

Joseph S. Renzulli
University of Connecticut

Over the years I have been asked many times about the best ways to promote creative productivity in young people. This short paper describes what is sometimes called a “reverse engineering” approach. This approach is pursued by the following steps:

- Start at the end: Instead of starting with a design plan to build something new, you start with the final object.
- Deconstruct: You take the item apart, scan its parts, or read its code.
- Analyze: You study how the pieces fit together and function.
- Recreate or improve: You use what you learn to make a copy, fix a flaw, or build a compatible upgrade.

Read more at https://gifted.media.uconn.edu/wp-content/uploads/sites/961/2026/10/Types-of-Products-and-How-to-Develop-Them.pdf

RENZULLI center for creativity, gifted education, and talent development
Enjoyment Engagement Enthusiasm for Learning