

# RENZULLI CENTER NEWS



## *Upcoming Events*

### **Save the Dates! 2026-2027 Center Events**

It's never too early to mark your calendars! We have a great series of FREE webinars lined up for next academic year, along with four online Taste of Confratute events addressing important and practical topics in the field. [Visit our Events page](#) to learn more and save the dates!

For more information, contact: Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu)

## *Confratute Announcements*

### **Confratute Registration Available Now!**

Join us this summer for **Confratute 48** from July 12–16, 2026. Confratute is a combined CONFerence, and an instiTUTE with a lot of FRATernity in between. Confratute provides educators with research-based practical strategies for engagement and enrichment learning for all students, as well as meeting the needs of gifted and talented students.

For more details visit: <https://confratute.uconn.edu>

## *Awards, Publications, and Presentations*

### **Photos from the Wallace Research Symposium**

Our team was so excited to partner once again with the Belin-Blank Center at the University of Iowa to host the Wallace Research Symposium, this year in Iowa City. [More info about the program is here.](#)

[Check out photos from the event here!](#)

For more information, contact: Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu)



# **Changing the Goals of a Stagnated Education System: The Why and the How**

**Joseph S. Renzulli**  
**University of Connecticut**

An education system that was designed to prepare workers for the industrial revolution still dominates what goes on in most U. S. classrooms and in classroom around the world that are dominated by rigidly controlled ministry of education curriculums. Despite the endless calls for education reform, the major goal is still the acquisition and retention of information delivered through a highly prescriptive curriculum. The influence of state standardized achievement tests to measure school quality obviously accounts for memorization of information to be the main goal of today's instruction. And most proposals for school reform, regardless of upmarket names (Competency Based Learning, Assessment Driven Instruction, Standards Based Learning), improving content acquisition and improving test scores still drives the pedagogy that goes on in most classrooms. This brand of learning is especially perverse in schools that serve low-income and minority students.

Read the article from: <https://gifted.media.uconn.edu/wp-content/uploads/sites/961/2026/06/Changing-the-Goals.pdf>

## **Food Resource Guide for the Hartford Community**

**Hartford Public High School Students Create Food Resource Guide for Our Community**

**Hartford Public Schools**  
**May 28, 2026**

Students at Hartford Public High School believe access to nutritious food is a basic human right and are raising awareness about Connecticut food assistance resources. Working with researchers at the UConn Rudd Center and the Hispanic Health Council in the Adolescent Citizen Scientist Program, students, Jenny Velasquez ('26), Adriana Romero ('26), and Yari Rodriguez ('26) created a food resource guide to assist Connecticut students and families in accessing food.

Read more at <https://www.hartfordschools.org/o/renzulli/article/2942785>

