

## Conference Rubric

In general, how did student perform relative to your expectations this week? (circle one)		
below expectations	met expectations	exceeded expectations
<b>Book Match</b>		
Is this book appropriately challenging? Yes / No		
<u>Reader &amp; Task Factors</u> e.g., Interest, Interaction, Questioning	<u>Qualitative Factors</u> Complexity, Language, Structure, Knowledge Demands	<u>Quantitative Factors</u> e.g., Lexile Stretch Text band, reading rate
Matched: Yes / No	Matched: Yes / No	Matched: Yes / No
Other Merit (e.g., Classic, Topic, Personal Relevance):		
<b>Student SEM-R Goals for Next Week</b>		
<b>Key Expectations for Student Next Week:</b>		
<b>Behavior/Engagement</b>	<b>Reading Progress</b>	
<b>Common Core Reading Standards</b>		
<b>Key Ideas and Details</b>		
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text		
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
<b>Craft and Structure</b>		
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
6. Assess how point of view or purpose shapes the content and style of a text.		
<b>Integration of Knowledge and Ideas</b>		
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.		
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		
<b>Range of Reading and Level of Text Complexity</b>		
10. Read and comprehend complex literary and informational texts independently and proficiently.		

### Written Response Rubric

1= Emerging	2=Basic	3=Proficient	4=Advanced	5=Superior	
On topic. Responds to the question.					
Well organized. Avoids redundancy.					
Articulate. Strong word choice. Clear and concise.					
Elaborate: Supported by evidence from text or other sources as necessary.					
Other					
Bonus: Going above and beyond (e.g., thoughtful / insightful response)					
Total Score					

DRAFT