

RENZULLI CENTER NEWS



March
2026



Upcoming Events

Wallace Symposium - Register Soon!

Early Bird Registration rates for the Wallace Research Symposium close March 12! Learn more about the [conference here](#).

[Register here!](#)

For more information, contact: Stephanie Huntington at renzullicenter@uconn.edu



Confratute Announcements

Confratute Registration is Open!

Join us this summer for **Confratute 48** from July 12–16, 2026. Confratute is a combined CONFERENCE, and an institUTE with a lot of FRATernity in between. Confratute provides educators with research-based practical strategies for engagement and enrichment learning for all students, as well as meeting the needs of gifted and talented students.

[Register Now.](#)



Research

Participate in NCRGE Survey on Gifted Education

National Survey on Essential Knowledge in Gifted Education
A Final NCRGE Research Project for the U.S. Department of Education

Professionals in gifted education are invited to participate in a national survey being conducted for the U.S. Department of Education to provide recommendations for future research in gifted

education. This survey represents the final, culminating research project of the **National Center for Research on Gifted Education (NCRGE)** at the **University of Connecticut**. This is a research study seeking input from gifted practitioners and researchers. The principal investigator is Del Siegle (email: del.siegle@uconn.edu and phone: 860.486.0616).

Participants will:

- Identify their professional role and state.
- Respond to open-ended questions about essential knowledge, needed research, and common misconceptions.
- Rate their knowledge and the importance of topics related to identification, service options, and the needs of students with gifts and talents.

As a token of appreciation, after completing the survey, participants may choose to enter a drawing to attend the **Wallace Research Symposium** on Talent Development (May 18–20, 2026) or the University of Connecticut **Confratute** (July 12–16, 2026). One selected participant will receive **complimentary registration** to either as well as **reimbursement for travel and lodging expenses** up to \$1,000 for the Wallace or \$500 for Confratute (Confratute registration includes lodging).

Your input will help shape the future research agenda in gifted education at the national level.

Learn more about participation and take the survey at s.uconn.edu/giftedsurvey

For more information, contact: Del Siegle at del.siegle@uconn.edu



Joe's Corner

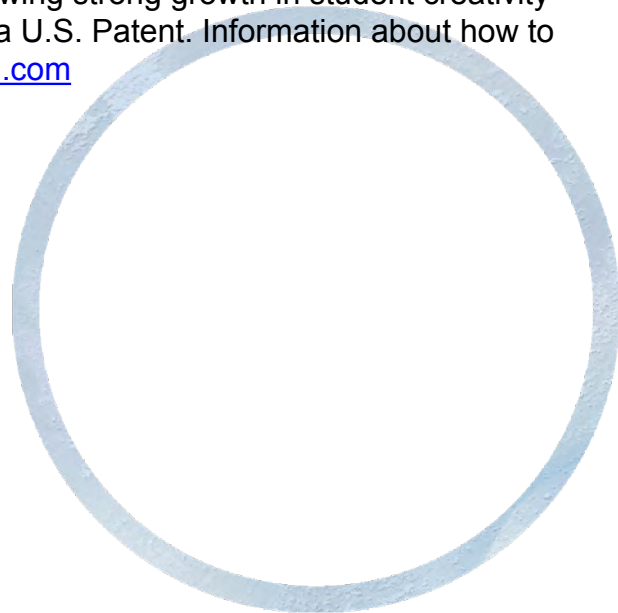
The Cebeci Test of Creativity (CTC)

The Cebeci Test of Creativity (CTC) is a fast, equitable way for schools to identify and understand student creativity. In just 20 minutes, students complete a nonverbal, figural assessment that measures fluency, flexibility, originality, and elaboration, along with an overall creativity score.

Because it reduces language barriers and broadens access, the CTC can help schools recognize strengths in students who may be overlooked by traditional measures. It has also been approved or recognized for gifted identification use in multiple state contexts, including Ohio's approved gifted assessment resources and Colorado's matrix of commonly used gifted assessments.

Educators receive clear percentile-based results at the student, classroom, school, and district levels, making it easy to identify creative potential and connect students with meaningful enrichment opportunities.

The CTC is backed by a scientific validation study published in the Journal of Creative Behavior, supported by a 3-year longitudinal study showing strong growth in student creativity through SEM and Type III experiences, and protected a U.S. Patent. Information about how to obtain the CTC can be found at: <https://renzullilearning.com>



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creativity, gifted education, and talent development