



NOVEMBER 13–16, 2025 • PITTSBURGH, PA

Presentations from the University of Connecticut Team

Thursday, November 13

Identifying Hidden Talent: Inclusive Strategies and Activities for Recognizing Potential

8:00 – 11:30 AM | 304 – 305

Kathy Gavin, Del Siegle, Kelly L. Kearney

Poster Sessions

5:15 – 6:30 PM | Exhibit Hall B

Poster 41: Leveraging Gifted Students' Strengths in Supporting Executive Functioning Difficulties – John P. Burrell

Poster 51: Retaining Families of Gifted Students: Where is the Point of Leverage? – Celeste DC Sodergren

Friday, November 14

Developing Math Talent: Advanced Number Investigations to Challenge and Motivate Students

8:00 – 9:00 AM | 411 – 412

Kathy Gavin

Teacher Rating Scales: Promises and Pitfalls

8:00 – 9:00 AM | 401 – 402

D. Betsy McCoach, Karen Rambo-Hernandez (Texas A&M)

Research & Evaluation Dissertation Award Winners

8:00 – 9:00 AM | 406

Celeste DC Sodergren, Vicki L. Boley (Colorado State University), Austina De Bonte (WA Coalition for Gifted Education)

1 is Good, 2 is Better: Professional Learning for Differentiation with the Option to Co-teach

9:15 – 10:00 AM | 306 – 307

Ashley Y. Carpenter (William & Mary's Center for Gifted Education), **Kelly L. Kearney**, **Del Siegle**, Kenneth J. Wright (Talcott Mountain Academy), **Mei Zheng**

IN:OUT—A Dynamic Approach to Spot English Learner Potential/Talent as Soon as Monday Morning

9:15 – 10:00 AM | 301

Susan Dulong Langley, **John P. Burrell**, Talbot S. Hook (University of Georgia at Athens), **Celeste DC Sodergren**, Marcy D. Voss (Seidlitz Education and J Taylor Education)

I Have a Good Question, So Now What?

10:15 – 11:00 AM | 408 – 410

Tamra Stambaugh (Whitworth University), **Catherine A. Little**, **Casey Hogan**

From Hesitation to Imagination: Unlocking Creative Potential in the Classroom

11:15 – 12:00 PM | 317 – 318

Shannon McDonald, Jimmy Wilson, Mei Zheng

Nurturing the Creativity of the Gifted Educator

11:15 – 12:00 PM | 403 – 405

Cyndi Burnett (Creativity in Education), **Matthew Worwood**

Beyond Limits: Practical Approaches to Unlocking Success Through Creativity in 2e Learners

2:30 – 3:00 PM | 319

Jimmy Wilson, Julie H. Delgado (Carroll University)

Cultivating High-Level Creative Competency in the Future Creative

2:30 – 3:00 PM | 403 – 405

Matthew Worwood, Cyndi Burnett (Creativity in Education)

A How-To Session on Using Multiple Measures for Gifted and Talented Identification

3:10 – 3:40 PM | 301

Scott J. Peters (NWEA), Daniel Long (NWEA), **D. Betsy McCoach**

Saturday, November 15

Lesson Roundtable 25: Experimenting with Literature

8:00 – 9:00 AM | Exhibit Hall B

Kelly Dausel

Best Gifted Education Practices Based on Current Research Findings from NCRGE

9:15 – 10:45 AM | 304 – 305

Del Siegle, D. Betsy McCoach

ADOPT a Practical Approach: Simplify Differentiation via the Advanced Options Planning Tool

10:15 – 11:45 AM | 408 – 410

Susan Dulong Langley, Ashley Y. Carpenter (William & Mary's Center for Gifted Education), Kenneth J. Wright (Talcott Mountain Academy), **Kelly L. Kearney**

Catch Them Being Gifted: An Alternative Approach to Talent Spotting

3:45 – 4:45 PM | 304 – 305

Del Siegle, Susan Dulong Langley, Kelly L. Kearney, Celeste DC Sodergren, John P. Burrell, Talbot S. Hook (University of Georgia at Athens), **Mei Zheng, Shelby Jones**

Sunday, November 16

Beyond ChatGPT: Practical Tools for Sparking Creative Thinking in Gifted Learners

8:00 – 9:00 AM | 401 – 402

Jimmy Wilson, Shuyu Wang