



## **Presentations from the University of Connecticut Team**

### **Thursday, November 21**

#### **Local Norms for Local Programs: Introduction, Identification, and Implementation (Pre-Conference Session)**

8:00 – 11:30 AM | 606 – 607

**D. Betsy McCoach**, Karen E. Rambo-Hernandez (Texas A&M University)

#### **Research & Evaluation Research Gala**

8:00 – 9:00 PM | 611 – 612

**Developing Student Potential: Elementary Teachers' Perceptions and Practices (R&E Research Gala) - Julie Delgado**

**Development of a Paradigm Adherence Instrument for Gifted Education (R&E Research Gala) - Talbot Hook**

**Development of the Creativity and Meaning in Life Scale (CMLS) (R&E Research Gala) - Mei Zheng**

**The Effects of Professional Learning on Teacher Beliefs about Student High Potential (R&E Research Gala) - Shana Lusk**

### **Friday, November 22**

#### **Signature Session: NAGC's Early Childhood Task Force: Supporting Effective Practice in the Early Years**

11:15 AM – 12:00 PM | 6B

Nancy Hertzog (University of Washington), **Catherine A. Little**, **Kelly L. Kearney**, Kisha McCray (National Head Start Assoc.), Megan Parker Peters (Lipscomb University), Alicia Schroeder-Schock (West Fargo Public Schools), Aimee Sulit (Deer Valley Unified School District)

#### **Gifted Coordinators and Parents: Advocates or Adversaries? (Poster 45)**

12:15 – 1:00 PM | 4B

Rebecca Johnson (Purdue University), **Celeste D.C. Sodergren**

#### **Grapple and Grow: Professional Learning on Encouraging Productive Struggle (Poster 49)**

12:15 – 1:00 PM | 4B

**Catherine A. Little**, Clarisa Rodrigues, Jimmy Wilson

#### **A Practical Approach for Spotting Talent in Elementary School Age Multilingual Students**

1:15 – 2:15 PM | 602 - 604

**Del Siegle**, Susan Dulong Langley, John P. Burrell, Kelly L. Kearney, Talbot S. Hook, Celeste D.C. Sodergren, Mei Zheng

#### **Maximizing Limited Resources in Rural Schools Creates Effective Gifted Programs**

2:30 – 3:30 PM | 608

**Celeste D.C. Sodergren**, Katie D. Lewis (York College of Pennsylvania)

#### **Help! My Gifted Child Isn't Acting Gifted**

3:00 – 3:30 PM | 304

**Del Siegle**, **D. Betsy McCoach**

### **Saturday, November 23**

#### **Improving Gifted Education Identification and Services Using Research from the National Center**

8:00 – 9:00 AM | 602 - 604

**Del Siegle**, **D. Betsy McCoach**

#### **Signature Session: Effective Curriculum for the Gifted: What Has Worked Across Time?**

8:00 – 9:00 AM | 6B

Joyce VanTassel-Baska (William and Mary), **Catherine Little**, Linda Brody (CTY, Johns Hopkins University), **Shelagh Gallagher** (University of North Texas)

#### **Native American Visibility: Culturally Responsive Do's for Your Students**

9:15 – 10:15 AM | 606 - 607

**Shana Lusk**, Anne Gray (Northern New Mexico College)

### **Implementation of Subject Acceleration**

9:15 – 10:15 AM | 608

**Catherine A. Little, Mei Zheng**

### **How Professional Learning Influences Teacher Perceptions of Developing Potential**

10:30 – 11:00 AM | 609

**Julie H. Delgado, Talbot S. Hook**

### **Using the Equity Explorer to Compare Multiple Pathways and Local Norms**

11:00 – 11:30 AM | 3AB

**D. Betsy McCoach**, Lindsay Lee (Michigan State University)

### **What Policies and Practices Can Help Identify and Nurture Giftedness Among English Learners? (Poster 74)**

12:00 – 12:45 PM | 4B

**Del Siegle**, Daniel A. Long (A Division of HMH), German A. Diaz (Milwaukee Public Schools), Martha A. Lopez (Milwaukee Public Schools)

### **Parent Perceptions of Giftedness and Media Literacy (Poster 8)**

12:00 – 12:45 PM | 4B

**Shannon McDonald, Julie H. Delgado**

### **Where in the Paradigm Are We? Exploring Researcher and Practitioner Beliefs About Giftedness (Poster 78)**

12:00 – 12:45 PM | 4B

**Talbot S. Hook**

### **Paving the Pathway for Success: Creating Equitable Identification Practices (Poster 12)**

12:00 – 12:45 PM | 4B

**Julie H. Delgado**, Holly A. Kincaid (Truman State University), Cynthia Z. Hansen (Bridges Graduate School & Private Practice)

### **The Gifted Language Bridge: Enhancing Multilingual Learner Curriculum and Instruction**

2:30 – 3:00 PM | 613 - 614

**Susan Dulong Langley, Shana Lusk**

### **Local Norms 2.0: Analytic Issues Implementing Local Norms in One and Two-Phase Systems**

3:00 – 3:30 PM | 2AB

**D. Betsy McCoach**, Daniel A. Long (A Division of HMH), Lindsay Lee (Michigan State University)

### **Invitation to Inquiry: Encouraging Young Learners to RSVP for Advanced Thinking**

3:00 – 3:30 PM | 201

Elizabeth A. Fogarty (University of St. Thomas), Janine M. Firmender (Saint Joseph's University), **Catherine A. Little**

### **Put Me In, Coach! Two Heads Are Better Than One for Differentiating Up**

3:45 – 4:45 PM | 609

**Susan Dulong Langley**, Luis Orione Ferreira (University of Pennsylvania), Kenneth J. Wright (Talcott Mountain Academy), Ashley Y. Carpenter (William & Mary Center for Gifted Education)

## **Sunday, November 24**

### **Demonstrating Readiness or Demonstrating Potential? Using Developmental Assessments for Talent Development**

8:00 – 9:00 AM | 609

**Kelly L. Kearney**, Rebecca L. O'Brien (Whitworth University)

### **Data Driven Differentiation That Doesn't Drive You to Distraction: Classroom Examples**

9:15 – 10:15 AM | 6C

**Del Siegle, Susan Dulong Langley, Kelly L. Kearney**, Luis Orione Ferreira (University of Pennsylvania), Kenneth J. Wright (Talcott Mountain Academy), Ashley Y. Carpenter (William & Mary Center for Gifted Education)