

RENZULLI CENTER NEWS

Registration is now open!

The Renzulli Center is thrilled to announce that we will be hosting a virtual professional learning series with LIVE Q&A.

Expected webinar topics:

Doing SEM Virtually

Creativity

Enrichment Clusters

Differentiation

Motivation

Curriculum Infusion

Register Here!



UConn Team at NAGC20 Reimagined! Convention

Faculty, staff, and graduate students from the UConn Renzulli Center team will be presenting at the annual convention of the National Association for Gifted Children, happening virtually November 12-17, 2020. To see a list of the “live” and on-demand sessions from our team, click here: <https://gifted.uconn.edu/presentations/>

The Renzulli Center is also sponsoring a virtual exhibit at the convention, including video chat hours with members of our team.

Find registration details and further information about the convention here: <https://www.nagc.org/>

Forty Years of Research on Schoolwide Enrichment Model

Sally Reis and Pamela Peters published a summary of four decades of research on the Schoolwide Enrichment Model (SEM) in *Gifted Education International*. The comprehensive article summarizes research by Renzulli and Reis, as well as other scholars and colleagues in several areas. Previous periodic summaries of this extensive research have been completed and informed the evolution of the SEM approach. In this research synthesis, Reis and Peters describe findings from forty years of research on this model, focusing primarily on articles published in peer reviewed journals. This summary of research suggests that the SEM is broadly and widely used across the globe and leads to positive outcomes for academically talented and high potential students. In addition, the SEM provides challenging, strength-based opportunities for all students.



For more on the Schoolwide Enrichment Model visit:
<https://gifted.uconn.edu/schoolwide-enrichment-model/>

Check Out the New Look of the Renzulli Center Website

[Click here to visit the site!](#)

Former Three Summers Students Receive Award



Two former Three Summers students are among the six educators and parents from the New Jersey Association for Gifted Children, Advocacy Committee who received the 2020 NAGC David W. Belin Advocacy Award. Lynne Henwood completed her Master's this summer and Michelle Falanga completed her Master's in 2015. The Belin Advocacy Award is presented to individuals inside or outside the field who have been consistent advocates on behalf of gifted students and voices for supporting gifted services in school settings. More information about Lynne and Michelle, as well as the other recipients, is available at

<https://www.nagc.org/david-w-belin-advocacy-award-2020>

Renzulli Center: A Worldwide Leader in Gifted Education

[Read the UConn Today article here.](#)

Problems & Promising Practices in Gifted Education

On September 22 2020, the Duke University Talent Identification Program (Duke TIP) welcomed UConn's NCRGE Director Del Siegle to deliver a presentation entitled "Report from the NCRGE: Problems and Promising Practices in Gifted Education." A recording of the event is available on the [TIP website.](#)

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RENZULLI CENTER FOR CREATIVITY, GIFTED EDUCATION, AND TALENT DEVELOPMENT

gifted education matters

