

Schoolwide Enrichment Model Reading Framework

Student SEM-R Reading Log

Name: _____
Teacher: _____
Grade: _____
School: _____

Student Reading Logs

The reading logs are used to record which books and how many pages you are reading and the time you are spending reading in class each day. The log should be filled out **every day** at the end of Phase 2. You should write down the number of minutes that you actually read in your Reading Log. This means that you should subtract the time spent doing other things (like going to the bathroom, choosing a new book, or daydreaming) from the total class time spent reading.

At the end of the week, you will have the opportunity to think about your own performance and evaluate your book selection, your focus during reading, and your use of reading strategies. This is also a good time to set a goal for the following week. Your goal could be related to book selection, reading skills and strategies, behaviors to help you stay focused, or anything else that helps you to continue to develop as an independent reader.

One day each week, your teacher will have you write about your reading experiences on the reflection page. Your teacher will choose the topic. You should write this question into the writing prompt section of the log. At the bottom of the reflection page, there is a section called “Conference Information”. Your teacher will fill this section out. You can look at this section for feedback and to help you remember what you should think about as you read. If you are unsure about how to fill out the log pages, there are some examples in the front of the book. If you still have questions after looking at the examples, you can ask your teacher to explain it to you.

At the end of the log pages there are two special sections. First, there is a place to write down all of the books you have finished reading as part of your work in the SEM-R. Second, there is a space to write all of the books you want to read in the future. You may find reviewing this list a helpful way to jog your memory about books that your friends recommended or your teacher introduced in Phase 1.

Dates: March 8 through March 12

Book Title/Author		Pages Read	Minutes Read	Conference ?
Monday	<i>Surviving the Applewhites</i> by Stephanie Tolan	23	35	Y / (N)
Tuesday	<i>Surviving the Applewhites</i> by Stephanie Tolan	19	29	(Y) / N
Wednesday	<i>Duke Ellington: The Piano Prince and His Orchestra</i> by Andrea and Brian Pinkney	32	33	Y / (N)
Thursday	<i>Brian's Return</i> by Gary Paulsen	18	35	Y / (N)
Friday	<i>Brian's Return</i> by Gary Paulsen	26	30	(Y) / N

The book(s) I read this week was/were (circle one)

not challenging enough

challenging

too challenging

My self-regulation during reading this week was (circle one)

not focused

somewhat focused

very focused

One reading strategy I used this week was...

to make a connection between what I was reading and an event that happened in my life.

One question I had while reading this week was...

not understanding part of what I read.

I answered it by...

re-reading what I read.

One goal for next week is...

to clear everything off my desk before I start reading so that I can stay more focused during SIR.

Weekly Reflection

This week's writing prompt:

If you could change the behavior of any character, which one would you change? Why?

This week, I finished reading Surviving the Applewhites. When I first thought about this question and the character whose behavior I would most want to change, Jake immediately came to my mind. The more that I thought about it, the more that I realized that his behavior was tied too much to the plot of the book. For example, if he had never been disruptive and mischievous as he was by doing things like starting fires and skipping school, then no one would have had a reason to try to help him.

Instead, the character whose behavior that I would most like to change is Jake's father. I wish that his father would have paid more attention to Jake. It seemed like Jake could have really used a dad during much of the story. I think that much of Jake's misbehavior was because he wanted to get some attention. I think that if the author, Stephanie Tolan, had done this, Jake would have had a better attitude during more of the story. Of course, then it would not be the same book, but Jake and the other characters would have had an easier time.

This part of the story made me think about my relationship with my dad. I am very grateful that he pays attention to me. Reading this book made me realize how lucky I am to have my dad. I know that not all kids are as fortunate as I am.

Conference Information

Date: 3/9	Book: Surviving the Applewhites	Is this book appropriately challenging? <input checked="" type="radio"/> Y <input type="radio"/> N
Length: 5 min.	Conference Focus: Plot and Character development	
		Focus for Next Time: Review effectiveness of new self-regulation strategies

Notes: Alex will use post-it notes to mark sections of the book where he has questions about the plot. Character traits drive changes in the plot over time. How does changing a character change the book?

Dates: _____ through _____

Book Title/Author	Pages Read	Minutes Read	Conference ?
Monday			Y / N
Tuesday			Y / N
Wednesday			Y / N
Thursday			Y / N
Friday			Y / N
<p>The book(s) I read this week was/were <small>(circle one)</small></p> <p>not challenging enough challenging too challenging</p>			
<p>My self-regulation during reading this week was <small>(circle one)</small></p> <p>not focused somewhat focused very focused</p>			
<p>One reading strategy I used this week was...</p>			
<p>One question I had while reading this week was...</p> <p>I answered it by...</p>			
<p>One of my reading goals for next week is...</p>			

Weekly Reflection

This week's writing prompt:

Conference Information

Date:

Book:

Length:

Did the student read aloud? Y / N

Is this book appropriately challenging? Y / N

Conference Focus:

Focus for Next Time:

Notes:

SEM-R Books I Have Finished

[illegible]

SEM-R Books I Have Finished

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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