



Upcoming Events

Taste of Confratute - Strength-Based Learning

Strength-Based Learning for All Students—Wednesday, March 26

For several decades, the Renzulli Center has promoted the development of strength-based learning for academically talented students and the use of these strategies to enhance education for all learners. What is strength-based learning? How can it benefit academically talented students, twice exceptional students, and our general population of all other students? Join our half-day virtual Taste of Confratute event to learn from and interact with experts. Our speakers define strength-based learning, describe how this brand of learning differs from more traditional educational approaches, and offer in-depth examples of how all educators can benefit from learning more about students' interests and strengths to support and develop talents.

Keynote by Todd Kettler—Strength-Based Approaches with Twice-Exceptional Talent

[Taste of Confratute-Register Today!](#)



Free IDEAL4Gifted Webinar on Underachievement

Understanding Underachievement in Advanced, Gifted, and 2E Children and Youth

**Join Dr. MaryGrace Stewart and Dr. Del Siegle
Wednesday, March 12, 2025, at 7:00 pm EST**

On March 12, 2025, Dr. Stewart will be joined by Dr. Del Siegle from the University of CT to discuss what underachievement is, why it happens, and what can be done to reverse it.

Dr. Siegle is an expert in the underachievement of highly able students. He is the Director of the National Center for Research on Gifted Education and the Renzulli Center for Creativity, Gifted Education, and Talent Development



RENZULLI CENTER NEWS

**March
2025**

IDEAL4Gifted Insights Free Webinar series is designed specifically for parents of homeschooling families and educators of advanced, gifted, highly-able, or 2E learners.

Register today for IDEAL4Gifted's [Free Insights Webinar!](#)



Confratute Announcements

Confratute 47—Registration Opens March 10th!

Confratute is a combined **CONF**erence, and an insti**TUTE** with a lot of **FRAT**ernity in between. Confratute provides educators with research-based practical strategies for engagement and enrichment learning for all students, as well as meeting the needs of gifted and talented students.

Join us for Confratute 47 held from July 13–17, 2025 at UConn Storrs campus.

For more information visit Confratute website: <https://confratute.uconn.edu>



Research

Project Focus - Seeking School Sites!

Project Focus, a research project at the University of Connecticut, is seeking elementary schools for participation. We are seeking classroom teachers at grades 3–5 to participate in professional learning with follow-up data collection focused on classroom discussions. The overall purpose of the project is to examine the effects of professional learning activities on teachers' self-efficacy around questioning and discourse, recognition of evidence of advanced potential, and instructional quality. Additionally, we seek to identify the linguistic features that characterize high-quality classroom questioning and discussion and use those to inform ongoing professional learning activities. Teachers will be compensated for participation.

For more information and to learn more, please contact the project director, Dr. Catherine Little, at catherine.little@uconn.edu or project.focus@uconn.edu. This project is sponsored by the Jacob K. Javits Gifted and Talented Students Education Program of the U.S. Department of Education.





Joe's Corner

New Book by Laura Milan

Lara Milan, our colleague in Italy and the founder of SEM Italy, has just published a comprehensive book on twice exceptional students, a first of its kind in her country. If interested, contact her at laramilanm@gmail.com.

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Enjoyment
Engagement
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for Learning