



The Learning Styles Inventory

Version III – ES

J. S. Renzulli, L. H. Smith, & M. G. Rizza

My Name: _____

My Grade: _____

Directions: Read each sentence and decide if it describes an activity that you would like to do in school. For each sentence circle the number that goes with how well you like or dislike each activity. Remember this is not about what you get to do in school, but what you would like to do. Be sure to mark an answer for each of the sentences. After each section, add up your score. When you are finished, locate your score in the chart on the last page as directed by your teacher.

I.	Really Like	Like	Not Sure	Dislike	Really Dislike
1-1. Listen to your teacher explain new information.	4	3	2	1	0
1-2. Have the teacher give specific instructions on how to do things.	4	3	2	1	0
1-3. Have the teacher make clear what is expected of the class.	4	3	2	1	0
1-4. Listen as your teacher presents a lesson.	4	3	2	1	0
1-5. Have the teacher lead a discussion on a new topic.	4	3	2	1	0
1-6. Hear the teacher present information to the class.	4	3	2	1	0
1-7. Listen to your teacher present various points of view on a subject.	4	3	2	1	0
1-8. Have the teacher review what students should know.	4	3	2	1	0
Section I Total Score _____					

II.	Really Like	Like	Not Sure	Dislike	Really Dislike
2-1. Use a computer program to solve a problem.	4	3	2	1	0
2-2. Use a computer program to learn new information.	4	3	2	1	0
2-3. Watch a video with a narrator who explains new information.	4	3	2	1	0
2-4. Participate in a chat room or newsgroup over the Internet in which you discuss topics of interest.	4	3	2	1	0
2-5. Watch a broadcast of a program to learn more on a topic you are studying in class.	4	3	2	1	0
2-6. Work on activities that use the computer to help you learn information.	4	3	2	1	0
2-7. Use a computer program that helps you review information you need to know for class.	4	3	2	1	0
2-8. Use the Internet to find information to help you with a project you are working on for class.	4	3	2	1	0
2-9. Participate in an interactive activity over the Internet.	4	3	2	1	0
Section II Total Score _____					



The Learning Styles Inventory

Version III – ES

J. S. Renzulli, L. H. Smith, & M. G. Rizza

III.	Really Like	Like	Not Sure	Dislike	Really Dislike
3-1. Learn about an event such as the signing of the Declaration of Independence by acting it out in class.	4	3	2	1	0
3-2. Learn about the election process by playing the role of a member of a campaign team.	4	3	2	1	0
3-3. Learn about possible careers by acting out the role of a job counselor and interviewing other students who are acting as job applicants.	4	3	2	1	0
3-4. Learn how government works by playing the role of an official working with a local citizen group.	4	3	2	1	0
3-5. Work with a committee to prepare a lesson to present to the class.	4	3	2	1	0
3-6. Interview adults about careers you are interested in pursuing.	4	3	2	1	0
3-7. Role play the part of a famous person whose life interests you.	4	3	2	1	0
3-8. Act out the part of scientist, journalist, artist, or some other professional person.	4	3	2	1	0
Section III Total Score _____					

IV.	Really Like	Like	Not Sure	Dislike	Really Dislike
4-1. Study on your own to learn new information.	4	3	2	1	0
4-2. Plan a project to work on by yourself.	4	3	2	1	0
4-3. Work on your own to prepare material you will present to the class.	4	3	2	1	0
4-4. Read a book to learn all about a topic you select.	4	3	2	1	0
4-5. Work on your own to study a topic you choose.	4	3	2	1	0
4-6. Work independently on a project you choose yourself.	4	3	2	1	0
4-7. Work by yourself to collect information on a topic of interest.	4	3	2	1	0
4-8. Go to the library by yourself to find more information about a topic.	4	3	2	1	0
Section IV Total Score _____					



V.

	Really Like	Like	Not Sure	Dislike	Really Dislike
5-1. Work with other students on a project with little help from your teacher.	4	3	2	1	0
5-2. Discuss class material with a group of other students.	4	3	2	1	0
5-3. Work with other students on a project the teacher suggests.	4	3	2	1	0
5-4. Work with other students to plan a project about a topic in class.	4	3	2	1	0
5-5. Work with other students in planning and completing a project.	4	3	2	1	0
5-6. Prepare a written report with a committee.	4	3	2	1	0
5-7. Work with other students on a special project based on something that interests you.	4	3	2	1	0
5-8. Go to the library with a committee to find information.	4	3	2	1	0
5-9. Talk with other students in your class about a topic of interest.	4	3	2	1	0
Section V Total Score _____					

VI.

	Really Like	Like	Not Sure	Dislike	Really Dislike
6-1. Have a friend help you learn difficult material.	4	3	2	1	0
6-2. Have a classmate teach you how to do something he or she does well.	4	3	2	1	0
6-3. Learn new information from another student in your class.	4	3	2	1	0
6-4. Have a student in your grade work with you to review material for a test.	4	3	2	1	0
6-5. Work in the back of your classroom with another student who will help you with schoolwork.	4	3	2	1	0
Section VI Total Score _____					



The Learning Styles Inventory

Version III – ES

J. S. Renzulli, L. H. Smith, & M. G. Rizza

VII.	Really Like	Like	Not Sure	Dislike	Really Dislike
7-1. Be quizzed by your teacher to see if you understand a story you read.	4	3	2	1	0
7-2. Fill in the missing word to complete a sentence on an assignment.	4	3	2	1	0
7-3. Have a spelling bee with other students in your class.	4	3	2	1	0
7-4. Do assignments in which you find out after each question whether your answer is correct.	4	3	2	1	0
7-5. Have a contest to see if your team can correctly answer questions about a topic you are studying in class.	4	3	2	1	0
7-6. Work on assignments that have questions that you can correct on your own.	4	3	2	1	0
7-7. Have your teacher call on individual students to recite information that you have learned.	4	3	2	1	0
7-8. Have the teacher call on individual students by name to answer questions.	4	3	2	1	0
7-9. Have the teacher ask questions to see what you have learned.	4	3	2	1	0
Section VII Total Score _____					

Section Totals							Converted Score
I.	II.	III.	IV.	V.	VI.	VII.	
31 - 32	36	31 - 32	30 - 32	34 - 36	19 - 20	33 - 36	10
28 - 30	33 - 35	28 - 30	27 - 29	31 - 33	17 - 18	30 - 32	9
25 - 27	30 - 32	25 - 27	24 - 26	28 - 30	15 - 16	27 - 29	8
22 - 24	27 - 29	22 - 24	21 - 23	25 - 27	13 - 14	23 - 26	7
19 - 21	24 - 26	19 - 21	17 - 20	22 - 24	11 - 12	20 - 22	6
16 - 18	21 - 23	16 - 18	14 - 16	19 - 21	9 - 10	17 - 19	5
12 - 15	18 - 20	12 - 15	11 - 13	16 - 18	7 - 8	14 - 16	4
9 - 11	15 - 17	9 - 11	8 - 10	13 - 15	5 - 6	11 - 13	3
5 - 8	12 - 14	5 - 8	5 - 7	10 - 12	3 - 4	8 - 10	2
0 - 4	0 - 11	0 - 4	0 - 4	0 - 9	0 - 2	0 - 7	1
Direct Instruction	Instruction Through Technology	Simulations	Independent Study	Projects	Peer Teaching	Drill & Recitation	