



Presentations from the University of Connecticut Team

Thursday, November 21

Local Norms for Local Programs: Introduction, Identification, and Implementation (Pre-Conference Session)

8:00 – 11:30 AM | 606 – 607

D. Betsy McCoach, Karen E. Rambo-Hernandez (Texas A&M University)

Research & Evaluation Research Gala

8:00 – 9:00 PM | 611 – 612

Developing Student Potential: Elementary Teachers' Perceptions and Practices (R&E Research Gala)

Julie Delgado

Development of a Paradigm Adherence Instrument for Gifted Education (R&E Research Gala)

Talbot Hook

Development of the Creativity and Meaning in Life Scale (CMLS) (R&E Research Gala)

Mei Zheng

The Effects of Professional Learning on Teacher Beliefs about Student High Potential (R&E Research Gala)

Shana Lusk

Friday, November 22

Signature Session: NAGC's Early Childhood Task Force: Supporting Effective Practice in the Early Years

11:15 AM – 12:00 PM | 6B

Nancy Hertzog (University of Washington), **Catherine A. Little**, **Kelly L. Kearney**, Kisha McCray (National Head Start Association), Megan Parker Peters (Lipscomb University), Alicia Schroeder-Schock (West Fargo Public Schools), Aimee Sulit (Deer Valley Unified School District)

Grapple and Grow: Professional Learning on Encouraging Productive Struggle (Poster 49)

12:15 – 1:00 PM | 4B

Catherine A. Little, **Clarisa Rodrigues**, **Jimmy Wilson**

A Practical Approach for Spotting Talent in Elementary School Age Multilingual Students

1:15 – 2:15 PM | 602 - 604

Del Siegle, **Susan Dulong Langley**, **John P. Burrell**, **Kelly L. Kearney**, **Talbot S. Hook**

Help! My Gifted Child Isn't Acting Gifted

3:00 – 3:30 PM | 304

Del Siegle, **D. Betsy McCoach**

Saturday, November 23

Improving Gifted Education Identification and Services Using Research from the National Center

8:00 – 9:00 AM | 602 - 604

Del Siegle, **D. Betsy McCoach**

Signature Session: Effective Curriculum for the Gifted: What Has Worked Across Time?

8:00 – 9:00 AM | 6B

Joyce VanTassel-Baska (William and Mary), **Catherine Little**, Linda Brody (CTY, Johns Hopkins University), **Shelagh Gallagher** (University of North Texas)

Native American Visibility: Culturally Responsive Do's for Your Students

9:15 – 10:15 AM | 606 - 607

Shana Lusk, Anne Gray (Northern New Mexico College)

Implementation of Subject Acceleration

9:15 – 10:15 AM | 608

Catherine A. Little, Mei Zheng

How Professional Learning Influences Teacher Perceptions of Developing Potential

10:30 – 11:00 AM | 609

Julie H. Delgado, Talbot S. Hook

Using the Equity Explorer to Compare Multiple Pathways and Local Norms

11:00 – 11:30 AM | 3AB

D. Betsy McCoach, Lindsay Lee (Michigan State University)

What Policies and Practices Can Help Identify and Nurture Giftedness Among English Learners? (Poster 74)

12:00 – 12:45 PM | 4B

Del Siegle, Daniel A. Long (A Division of HMH), German A. Diaz (Milwaukee Public Schools), Martha A. Lopez (Milwaukee Public Schools)

Parent Perceptions of Giftedness and Media Literacy (Poster 8)

12:00 – 12:45 PM | 4B

Shannon McDonald, Julie H. Delgado

Where in the Paradigm Are We? Exploring Researcher and Practitioner Beliefs About Giftedness (Poster 78)

12:00 – 12:45 PM | 4B

Talbot S. Hook

Paving the Pathway for Success: Creating Equitable Identification Practices (Poster 12)

12:00 – 12:45 PM | 4B

Julie H. Delgado, Holly A. Kincaid (Truman State University), Cynthia Z. Hansen (Bridges Graduate School & Private Practice)

The Gifted Language Bridge: Enhancing Multilingual Learner Curriculum and Instruction

2:30 – 3:00 PM | 613 - 614

Susan Dulong Langley, Shana Lusk

Local Norms 2.0: Analytic Issues Implementing Local Norms in One and Two-Phase Systems

3:00 – 3:30 PM | 2AB

D. Betsy McCoach, Daniel A. Long (A Division of HMH), Lindsay Lee (Michigan State University)

Invitation to Inquiry: Encouraging Young Learners to RSVP for Advanced Thinking

3:00 – 3:30 PM | 201

Elizabeth A. Fogarty (University of St. Thomas), Janine M. Firmender (Saint Joseph's University), **Catherine A. Little**

Put Me In, Coach! Two Heads Are Better Than One for Differentiating Up

3:45 – 4:45 PM | 609

Susan Dulong Langley, Luis Orione Ferreira, Kenneth J. Wright (Talcott Mountain Academy), Ashley Y. Carpenter (William & Mary Center for Gifted Education)

Sunday, November 24

Demonstrating Readiness or Demonstrating Potential? Using Developmental Assessments for Talent Development

8:00 – 9:00 AM | 609

Kelly L. Kearney, Rebecca L. O'Brien (Whitworth University)

Data Driven Differentiation That Doesn't Drive You to Distraction: Classroom Examples

9:15 – 10:15 AM | 6C

Del Siegle, Susan Dulong Langley, Kelly L. Kearney, Luis Orione Ferreira, Kenneth J. Wright (Talcott Mountain Academy), Ashley Y. Carpenter (William & Mary Center for Gifted Education)