

October 2024

RENZULLI CENTER NEWS

Joe's Corner

U.S. Patent for Creativity Test

Renzulli Learning and the Murad Machine Scorable Creativity Test have received a U.S. Patent.

For more information, contact: Stephanie Huntington at renzullicenter@uconn.edu

Confratute Announcements

A Taste of Confratute-Early Bird Rate Ends 10/4

Online Learning Events 2024–2025

[Join us for a Taste of Confratute!](#) These virtual events provide interactive professional learning reflecting the flavors of Confratute. Our expert speakers address key questions and provide practical guidance for educators to support high-level learning in and out of classrooms. Each event begins with a keynote address and Q&A, followed by breakout sessions on the topics of the day. Save the dates!

Thursday, October 24: Special Event: Schoolwide Enrichment Model Overview

Wednesday, January 29: Taste of Confratute: Thinking Skills

Wednesday, February 26: Taste of Confratute: Social and Emotional Learning and Underachievement

Wednesday, March 26: Taste of Confratute: Strength-Based Learning



Upcoming Events

Free Developing Students' Talents with AI Webinar

Join us Saturday, October 19, at 11 a.m. Eastern time when Andrew Abate presents a free webinar on Developing Students' Talents with AI. Preregistration is required [here](#).

For more information, contact: Del Siegle at del.siegle@uconn.edu

Research

Serve as Project EAGLE Trainer

Seeking Educators from Arizona, Colorado, and Texas to [Serve as Project EAGLE Trainers](#)

Project EAGLE (Eliciting Advanced Gifted Learning Evidence) addresses the critical need for assessment systems that better identify talent in diverse student populations. We tackle the issue of underidentification, which leads to underservicing, by implementing a dynamic approach to recognizing gifted behaviors. This approach empowers grade 3 and 4 teachers to use our *Points of Promise* observation checklist, designed to identify characteristics of mathematical potential and talent, as they observe and engage students in five problem-based math activities specifically crafted to elicit gifted behaviors.

We are currently seeking educators from Arizona, Colorado, and Texas to become Project EAGLE Trainers as part of a federally funded Javits research grant. Fifteen trainers—five from each state—will participate in a five-day orientation on the Project EAGLE dynamic identification system, to be held from July 13–17, 2025, at the University of Connecticut's Confratute. Following this training, the trainers will return to their respective states to conduct five workshops during the 2025–26 academic year, sharing the Project EAGLE approach to identifying underserved gifted students.

Benefits for Selected Trainers:

- Complimentary attendance at Confratute 2025 at the University of Connecticut, including registration, meals, and lodging
- Travel expenses covered to and from Connecticut
- Comprehensive training on the Project EAGLE dynamic approach and best practices for delivering professional development
- A \$3,600 stipend for participation in the training and conducting five in-state workshops
- Supplies and reimbursement for expenses related to conducting the workshops

Complete application to be a Project EAGLE Trainer by March 15, 2025 [here](#).

Complete a Renzulli Executive Functioning Scale

Help us Field Test the New Renzulli Executive Functioning Scale

The Renzulli Center for Creativity, Gifted Education, and Talent Development is creating a new scale to measure various aspects of executive functioning. The scale asks you about your ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and awareness of and ability to manage emotions. Your responses are anonymous. If you complete the survey and wish, your name will be entered in a **lottery drawing for one waiver of Confratute registration for the 2025 Confratute** (visit confratute.uconn.edu to learn more about Confratute). To learn more and participate in this survey, please visit: s.uconn.edu/adultrefs



- Task Initiation
- Task Persistence
- Organization
- Self-reflection/
Awareness
- Emotional
Regulation
- Collaboration
- Self-advocacy





Project Focus: Seeking Survey Participants

Project Focus at UConn is seeking participants for a research study. We are conducting a survey about how teachers describe their students' participation in discussions. We are seeking responses from U.S. teachers at grades K-12. Teachers who participate are eligible to enter a drawing for one of 25 \$25 electronic gift cards. [Click here](#) to access the survey or contact Catherine Little at catherine.little@uconn.edu or project.focus@uconn.edu with questions.

For more information, contact: Catherine Little at catherine.little@uconn.edu



Awards, Publications, and Presentations

Graduate Students Present at 2E Conference

Julie Delgado and Jimmy Wilson, two doctoral students in our UConn graduate program, presented at the [Baylor TIP Twice-Exceptional Conference](#) on September 21, including some of the findings and resources from [Project 2eASD](#).

For more information, contact: Catherine Little at catherine.little@uconn.edu

