Intelligences Outside of the Normal Curve Survey

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We are interested in finding out which non-cognitive traits you believe are the most important to the success of high potential young people and into which categories these traits fall.

In Part One of this survey you will be presented with a list of non-cognitive characteristics. You will be asked if you believe that these characteristics are significant as possible measures of future success in high potential young people.

In Part Two of this survey you will be presented with a list of non-cognitive characteristics that many high potential young people possess. Please indicate under which category how you feel the characteristic can best be defined. If you believe that the categories given do not suffice, please check the "Other" or "None" choice. If you choose "Other," you will be given an opportunity to describe the category you feel best encompasses the characteristic.

Part One: Non-cognitive Intelligences

In this part of the questionnaire, please indicate whether or not you believe that each of the listed characteristics is an important measure for the future success of high potential young people.

A choice of YES indicates that you believe this trait is an important measure of the future success of high potential young people.

A choice of NO indicates that you do not believe this trait is an important measure of the future success of high potential young people.

	YES	NO
Predictable		
Extraverted		
Goal oriented		
Decision maker		
Able to plan ahead		
Possesses good etiquette		
Ethical		
Able to follow through with tasks		
Copes well with set backs		
Indecisive		
Persistent		
Enjoys lifelong learning		
Creative		
Organized		
Generates ideas		
Defers gratification		
Able to communicate well orally		
Flexible		
Open to new ideas		
Motivated		
Independent		
Values diversity		
Neurotic		
Self-starter		
Polite		
Introverted		
Persevering		

	YES	NO
Energetic		
Impatient		
Enthusiastic		
Philosophical		
Empathetic		
Cooperative		
Interacts well with others		
Pays attention		
Good listener		
Able to get along well with others		
Critical thinker		
Possesses a good work ethic		
Possesses good manners		
Dependable		
Possesses a moral ethical character		
Consistent attender		
Openminded		
Interested in others		
Emotional stable		
Enterprising		
Intellectually curious		
Demonstrates strong leadership skills		
Charitable		
Agreeable		
Respectful of others		
Realistic		
Conscientious		
Possesses strong communication skills		
Confident		
Demonstrates strong study skills		
Allocates time well		
Possessing a strong self-concept		
Anxious		
Approachable		
Socially conscious		

	YES	NO
Tactful		
Responsible		
Collaborates well		
Compassionate		
Professional		
Religious		
Enjoys teamwork		
Aware of role of effort in success		
Able to give a realistic self-appraisal		
Possesses a high level of self- esteem		
Understands/deals with racism		
Possesses strong character		
Purposeful		
Enjoys challenge		
Reliable		
Sensitive		
Takes charge		
Adaptable		
Prioritizes		
Prefers long-range goals		
Considerate		
Supportive		
Possessing strong self-efficacy		
Trustful		
Single-minded		

Part Two: Non-cognitive Intelligences

You will be presented with a list of non-cognitive characteristics. For each characteristic, please indicate which category you believe it falls under.

Category Definitions:

Mindfulness (Emotional): Characteristics relating to the student's perceptions of his/her or other's feelings.

Ethical/Moral: Characteristics relating to the student's knowledge about right and wrong, good and evil, fair and unfair, etc...

Social: Characteristics relating to the student's interactions between and among others.

Motivational: Characteristics relating to the student's ability to act upon beliefs.

Leadership: Characteristics relating to the student's level of assumption of responsibility and ability to chart a course forward.

If you believe that the characteristic falls under none of the categories provided AND you have a suggestion as to the appropriate designation, please click OTHER and then enter both the characteristic and the new designation in the text box at the bottom of the page.

If you believe that the characteristics falls under none of the categories provided AND you have no suggestions as to an alternative designation, please click NONE.

Please indicate the category that you feel best fits each characteristic given. While we understand that there may be more than one category that the characteristic may fall under, we would like you to choose the ONE category that you believe is the BEST fit for the characteristic.

	Mindfulness	Ethical/Moral	Social	Motivational	Leadership	Other	None
Pays attention							
Impatient							
Intellectually curious							
Neurotic							
Predictable							
Possesses good manners							
Introverted							
Self-starter							
Goal oriented							
Persistent							
Persevering							
Enjoys lifelong learning							
Motivated							
Polite							
Possesses a moral ethical character							
Openminded							
Interested in others							
Able to plan ahead							
Good listener							
Able to get along well with others							
Philosophical							
Interacts well with others							
Organized							
Independent							
Able to communicate well orally							
Possesses a good work ethic							
Demonstrates strong leadership skills							
Open to new ideas							
Other (please specify)							

More Non-cognitive Intelligences

	Mindfulness	Ethical/Moral	Social	Motivational	Leadership	Other	None
Able to give a realistic self-appraisal							
Purposeful							
Prefers long-range goals							
Supportive							
Religious							
Takes charge							
Possesses a high level of self-esteem							
Possessing a strong self-concept							
Respectful of others							
Realistic							
Trustful							
Tactful							
Reliable							
Socially conscious							
Single-minded							
Professional							
Prioritizes							
Enjoys teamwork							
Possessing strong self- efficacy							
Responsible							
Sensitive							
Understands/deals with racism							
Demonstrates strong study skills							
Creative							
Defers gratification							
Enthusiastic							
Possesses strong character							
Copes well with set backs							
Other (please specify)							

Even More Non-cognitive Intelligences

	Mindfulness	Ethical/Moral	Social	Motivational	Leadership	Other	None
Agreeable							
Charitable							
Emotional stable							
Aware of role of effort							
Allocates time well							
Possesses good etiquette							
Possesses strong communication skills							
Considerate							
Anxious							
Ethical							
Values diversity							
Flexible							
Consistent attender							
Dependable							
Decision maker							
Generates ideas							
Indecisive							
Confident							
Energetic							
Enjoys challenge							
Approachable							
Extraverted							
Cooperative							
Adaptable							
Collaborates well							
Critical thinker							
Enterprising							
Able to follow through with tasks							
Conscientious							
Compassionate							
Empathetic							
Other (please specify)							

More details, please...

1. Are there any other characteristics you would like to see added to this list. If so, please provide a category designation as well.

2. Are there any characteristics you feel do not belong in this list. Please provide us with the characteristic and a short answer as to why you feel it does not belong.

A Little About You...

1.	Please choose the answer that best describes you.
	☐ Elementary School Classroom Teacher
	☐ Middle School Classroom Teacher
	☐ High School Classroom Teacher
	☐ Elementary or Middle School Building Administrator
	☐ High School Building Administrator
	☐ School Unit Administrator
	☐ Curriculum Coordinator
	☐ Gifted Specialist
	☐ Educational Technician
	☐ State Education Official
	☐ Federal Education Official
	☐ Parent
	☐ Student
	Researcher
	☐ Post-Secondary Instructor
	☐ Post-Secondary Administrator
	Other (please specify)
2.	Please indicate the number of years you have been active in the field of education.
	□ 0-5
	□ 6-10
	□ 11-15
	□ 16-20
	□ 20+

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3. Please describe, briefly, your experience with gifted education.