

Presentations from the Team from the University of Connecticut

Friday, November 10

Differentiate Up! A Guide to Plan and Organize Differentiation

8:00 - 9:00 am | Coronado M/N

Susan Dulong Langley, Ashley Y. Carpenter (William & Mary), Kenneth J. Wright, Luis Orione Ferreira, Kelly L. Kearney

Developing Creative Problem-solving and Computational Thinking Skills in Gifted Learners

9:15 – 9:45 am | Monterey 1 Lihong Xie, Gregory T. Boldt

Research to Guide Practice: Findings from the National Research Center That Practitioners Need to Know

9:15 - 10:15 am | Durango 1

Del Siegle

How Much Teacher Is in the Teacher Rating Scale?

10:30 - 11:30 am | Coronado D/E

D. Betsy McCoach, Scott J. Peters (Houghton-Mifflin-Harcourt), Daniel A. Long

Paradigms of Giftedness: Understanding the Debate over Policy and Practice (Poster 49)

12:00 – 1:00 pm | Veracruz Exhibit Hall

John P. Burrell

Exhibitor Workshop: Renzulli Learning: Differentiated, Infused, Enriched Experiences for Students

2:30 - 3:30 pm | Cancun

Sally R. Reis, Coral Marsh (Pinellas County Schools)

Saturday, November 11

Lessons Learned from Javits Projects: How Talented Teachers Develop Their Talents

8:00 - 9:00 am | Coronado J

Ann Robinson (University of Arkansas at Little Rock), Tamra Stambaugh (Whitworth University), Catherine A. Little

Developing Math Talent in Students Across All Classroom Settings: Let's Explore Algebra!

9:15 - 10:15 am | Coronado L

M. Katherine Gavin

The Devil Is in the Details: Creating an Effective Universal Screening Process

9:15 - 10:15 am | Fiesta 5

Lindsay Lee (East Tennessee State Univ.), Scott J. Peters (Houghton-Mifflin-Harcourt), Matthew Makel (Univ. of Calgary), **D. Betsy McCoach**, Kiana Johnson (East Tennessee State Univ.)

Signature Session: NAGC at 70: Where We Are, Where We've Been, Where We're Going

10:30 - 11:30 am | Coronado H

Joy Lawson Davis (Johns Hopkins Univ & Bridges Academy Graduate School), **Joseph S. Renzulli**, Robert Sternberg, Joyce VanTassel-Baska (College of William and Mary), Lauri B. Kirsch (NAGC)

Yet They Created and Persisted: Cultivating Social-Emotional Wellness in Creative Learners

10:30 - 11:30 am | Fiesta 7/8

Lihong Xie, Julie H. Delgado, Gregory T. Boldt, Talbot S. Hook

Grant Writing 101: Tips for Successful Funding Proposals

1:15 - 2:15 pm | Durango 2

Del Siegle, D. Betsy McCoach, Catherine A. Little

Using the Schoolwide Enrichment Model to Develop the Gifts and Talents of Underrepresented and 2E Students

1:15 - 2:15 pm | Fiesta 3/4

Sally R. Reis, Joseph S. Renzulli

Eliciting Advanced Learning Evidence: A Dynamic Approach for Gifted English Learners

2:30 - 3:00 pm | Coronado J

Susan Dulong Langley, Del Siegle, John P. Burrell

Beyond Identification: Practical Strategies to Enhance English Learner Education

3:00 - 3:30 pm | Coronado J

Shana D. Lusk, Susan Dulong Langley

Professional Learning to Increase Understanding and Use of Academic Acceleration

3:45 - 4:45 pm | Coronado K

Daniel A. Long, Del Siegle, D. Betsy McCoach, Susan Assouline (Belin-Blank Center at University of Iowa)

Pulling Back the Curtain: Cultivating a Media and Critical Thinking Partnership

3:45 - 4:45 pm | Yucatan 1/2

Shannon McDonald

Signature Session: Teaching Controversial Topics

3:45 - 4:45 pm | Coronado H

Sally R. Reis, Matthew Fugate (Bridges Graduate School of Cognitive Diversity in Education), Jessica Wright (Florida Freedom to Read Project), Viviana Prieto (Marion County Public Schools)

The Pentatech: 5 Tech Competencies for 21st-century Gifted Students

3:45 – 4:45 pm | Durango 2

Talbot S. Hook

Two Decades of Equity in Action: Developing Talent in the Young Scholars Model

3:45 - 4:45 pm | Cabanas Beach

Molly Hammel (Eden Prairie Schools), Carol V. Horn, **Catherine A. Little**, Kirsten Maloney (Fairfax County Public Schools), Cheryl A. McCullough (Arlington Public Schools)

Sunday, November 12

Curriculum Planning for the Gifted in the Regular Classroom

8:00 – 9:00 am | Coronado L

Joyce VanTassel-Baska (College of William and Mary), Tamra Stambaugh (Whitworth University), Catherine A. Little

Potential or Privilege? The Bare Necessities of Equitable Identification in Early Childhood

9:15 - 10:15 am | Coronado M/N

Rebecca L. O'Brien (Whitworth University), Meryl Faulkner (Denver Public Schools), Kelly L. Kearney

Research-to-practice Lightning Talks: The Latest Research That Practitioners Need to Know

9:15 - 10:15 am | Monterrey 2/3

Karen E. Rambo-Hernandez (Texas A&M), Matthew Makel (Univ. of Calgary), Scott J. Peters (Houghton-Mifflin-Harcourt), Dante D. Dixson (Michigan State), **Daniel A. Long**, Anne N. Rinn (Univ. of North Texas), Megan Foley Nicpon (Univ. of Iowa Belin-Blank Center), Hyeseong Lee (Lewis Univ.)

