

Gifted Program Participation by Ethnic Group Since Implementation of Multiple-Criteria Rule

	<u>1996</u>	<u>2005 (% growth)</u>
White	51,022	83,988 (+65%)
Black	5813	17,786 (+206%)
Asian	2093	6852 (+227%)
Hispanic	432	2895 (+570%)
Native American	80	183 (+129%)
Multi-Racial	366	2561 (+600%)

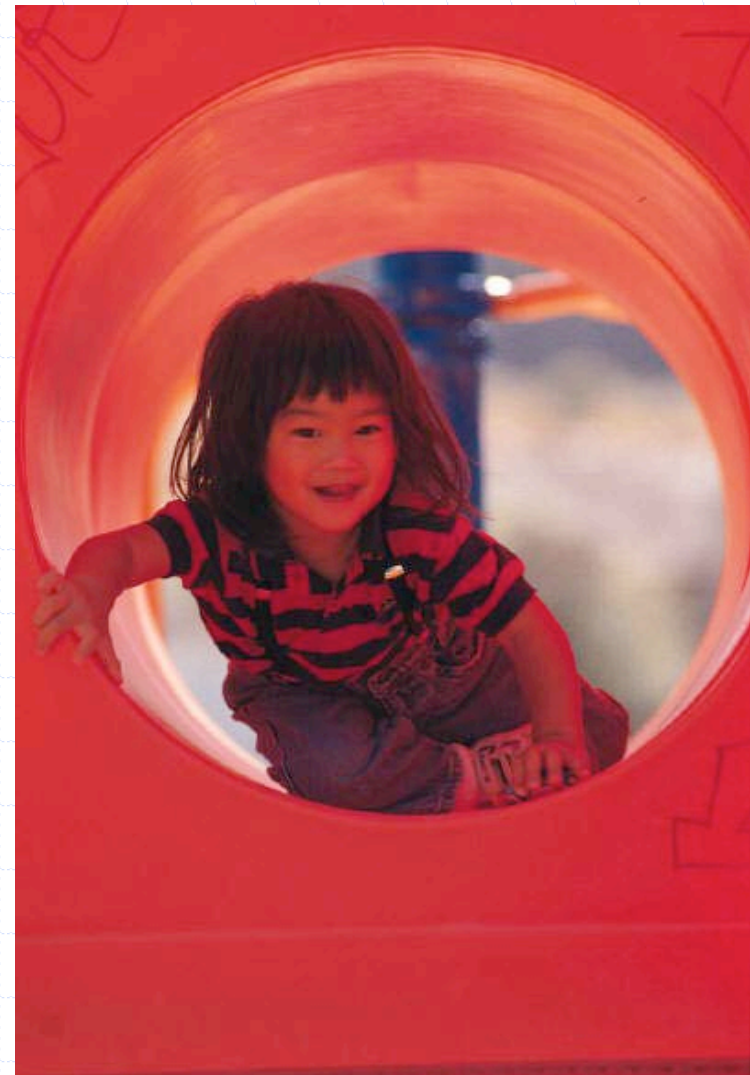
Our On-Going Challenge

How might we control overall growth rate of the gifted population while continuing to search diligently for all students who would benefit from Gifted Education services?



How might we best use a variety of assessment tools . . .

- ◆ . . . in ways that are sensitive to cultural and individual differences . . .
- ◆ . . . while maintaining consistently high standards (both flexibility AND rigor) . . .
- ◆ . . . to document a variety of advanced curriculum needs?



How might we focus less on identifying STUDENTS and more on identifying NEEDS?



Can we use comprehensive evaluation and programming options to provide challenging curriculum for more students, regardless of gifted program eligibility status?