

Talking with Children about their Giftedness

A webinar from the

RE NZULLI center
Enjoyment
Engagement
Enthusiasm
for Learning

for
creativity, gifted education, and talent development



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- 1 . . . to know about your giftedness.
- 2 . . . to learn something new every day.
- 3 . . . to be passionate about your talent area without apologies.
- 4 . . . to have an identity beyond your talent area.
- 5 . . . to feel good about your accomplishments.
- 6 . . . to make mistakes.
- 7 . . . to seek guidance in the development of your talent.
- 8 . . . to have multiple peer groups and a variety of friends.
- 9 . . . to choose which of your talent areas you wish to pursue.
- 10 . . . not to be gifted at everything.

—Del Siegle
2007–2009 NAGC President

Carta de Derechos De los Niños Superdotados y Talentosos

Tu tienes derecho...

- ... a saber sobre superdotación.
- ... a aprender algo nuevo cada día.
- ... a ser apasionado en tu área de talento sin tener que disculparte por ello.
- ... a tener una identidad afuera tu área de talento.
- ... a sentirte bien por tus logros.
- ... a cometer errores.
- ... a buscar guía para desarrollar tu talento.
- ... a tener múltiples grupos de pares y una variedad de amigos.
- ... a decidir cuáles de tus áreas de talentos quieres desarrollar.
- ... a no ser talentoso en todo.

—Del Siegle,
Presidente NAGC 2007-2009

*Preparado como servicio de
La Asociación Nacional para Niños Superdotados*



. . . to know about your giftedness.

. . . a saber sobre superdotación.

- 6 . . . to . . .
- 7 . . . to seek guidance . . .
- 8 . . . to have multiple peer groups . . .
- 9 . . . to choose which of your talent areas you will . . .
- 10 . . . not to be gifted at everything.

—Del Siegle
2007–2009 NAGC President

performance
goals
Entity

(Fixed
Mindset)

Mindsets



CAROL DWECK

learning/mastery

goals

Incremental
(Growth Mindset)

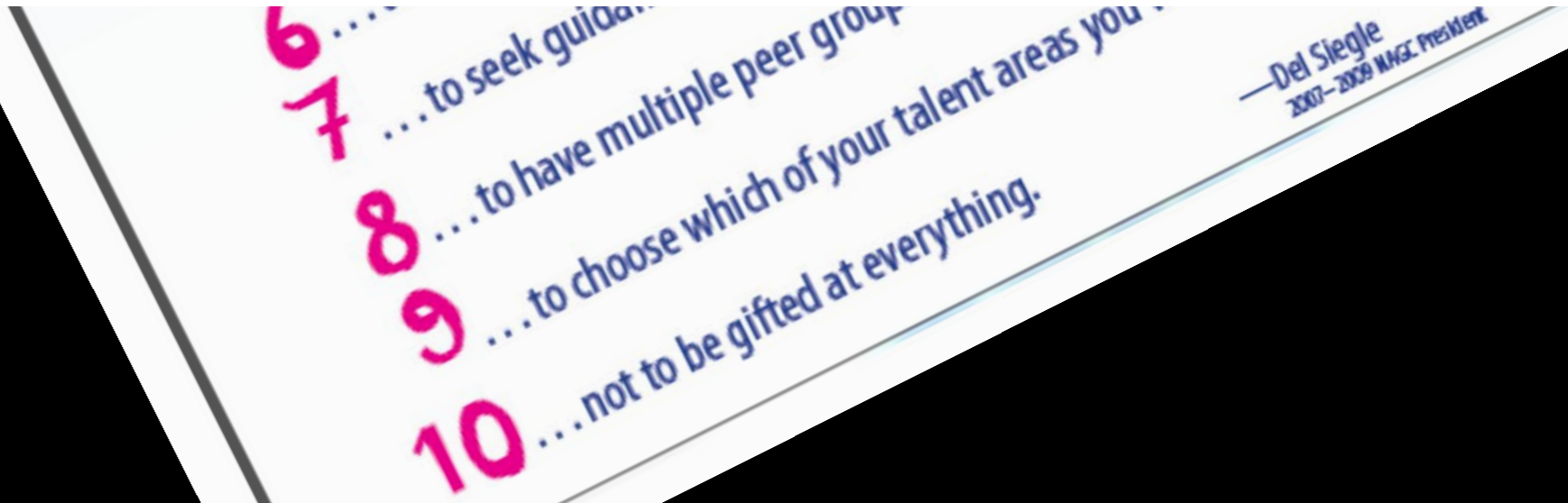
For children who are
identified as gifted who
have a **fixed mindsets**,
every challenging task is a
test of their giftedness.

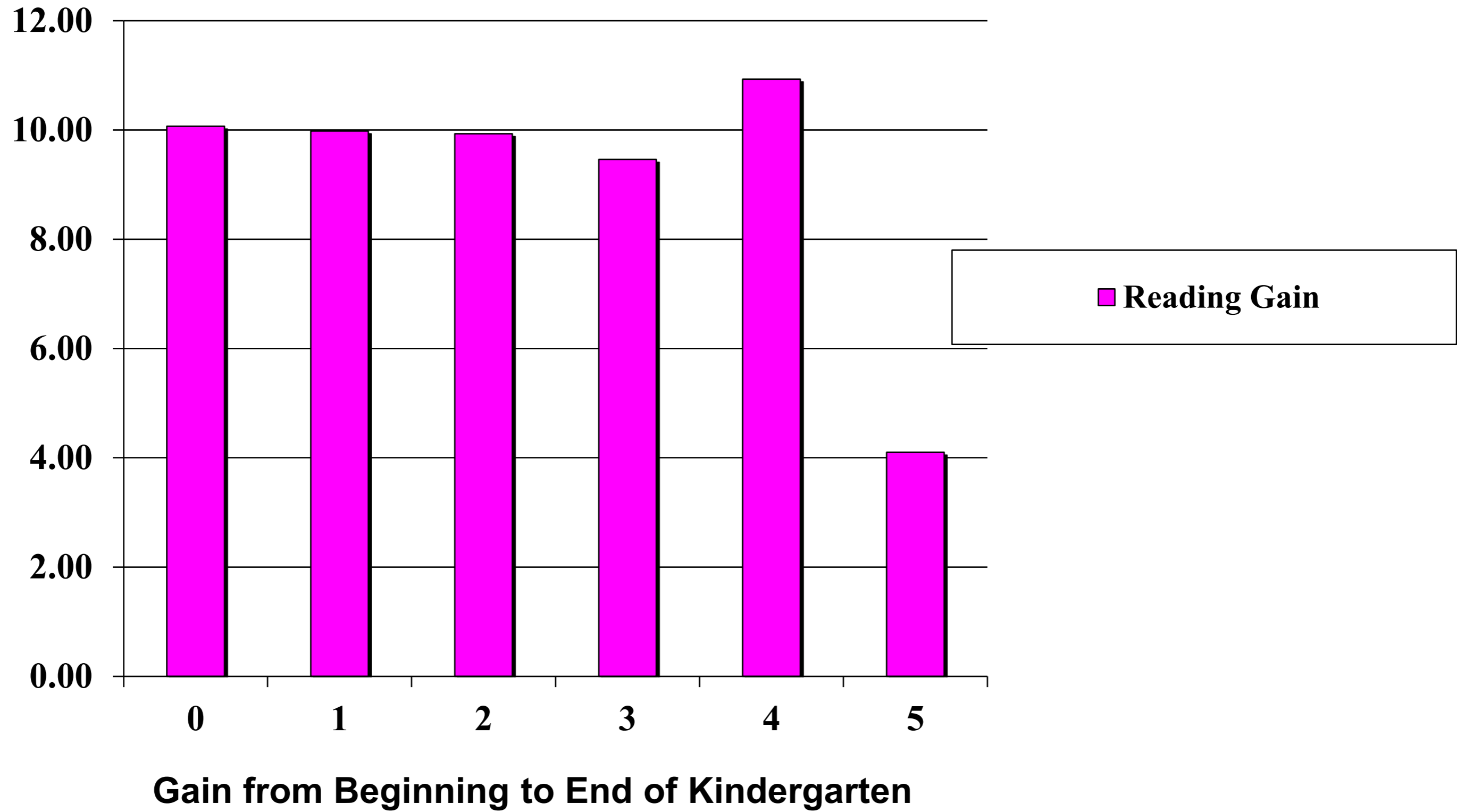


... to learn something new every day.

...and enjoy it

... a aprender algo nuevo cada día.



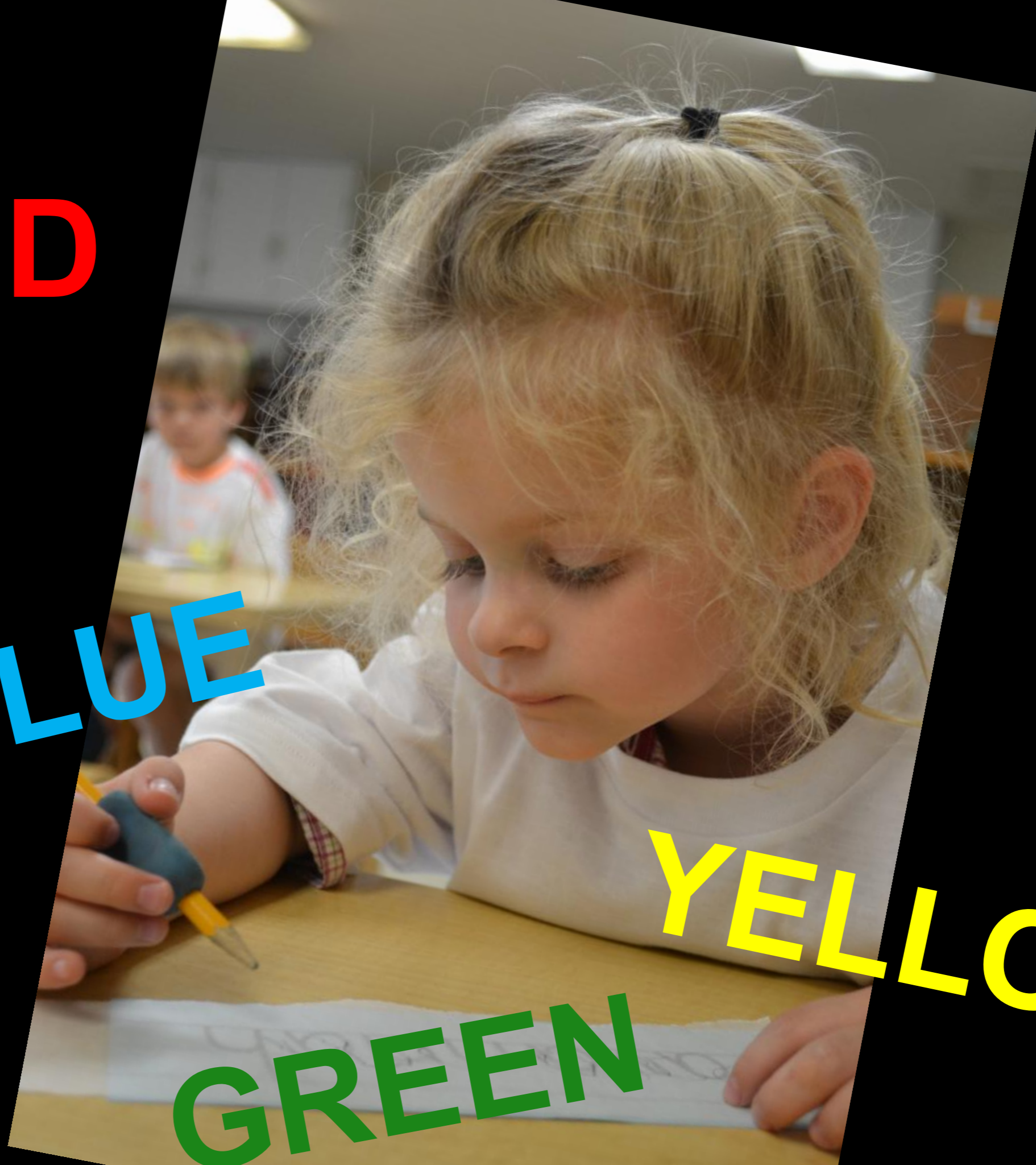


RED

BLUE

GREEN

YELLOW



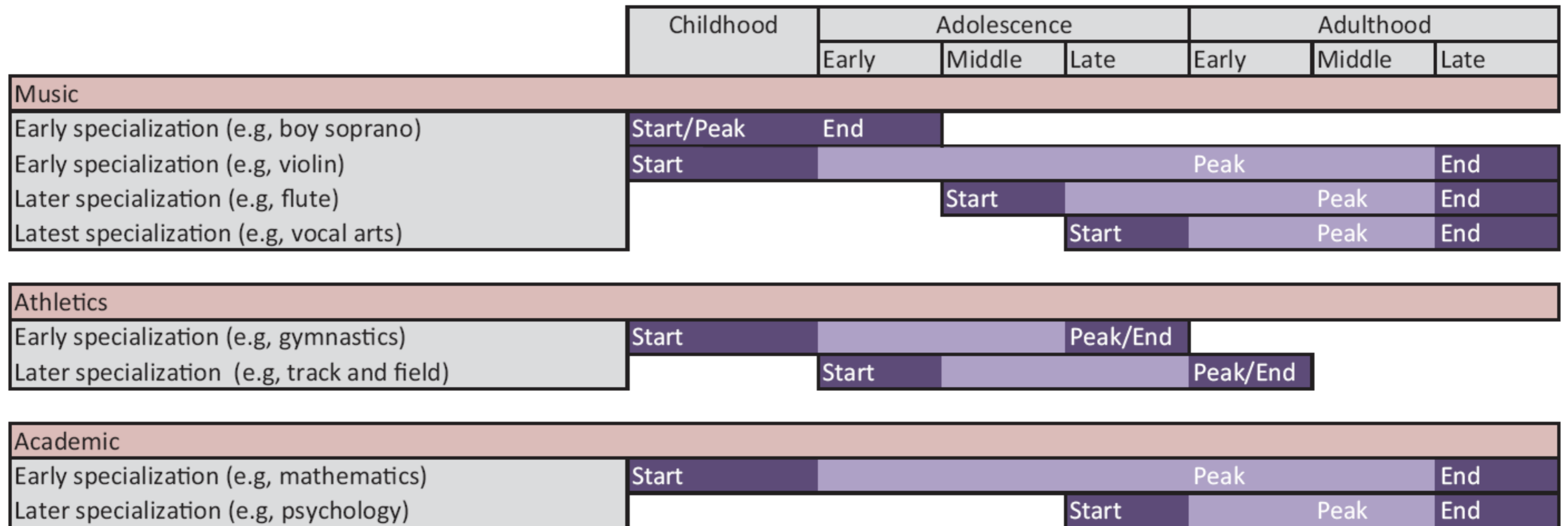


... to be passionate about your talent area without apologies.

... a ser apasionado en tu área de talento sin tener que disculparte por ello.

9 ... to choose
10 ... not to be gifted at ever...

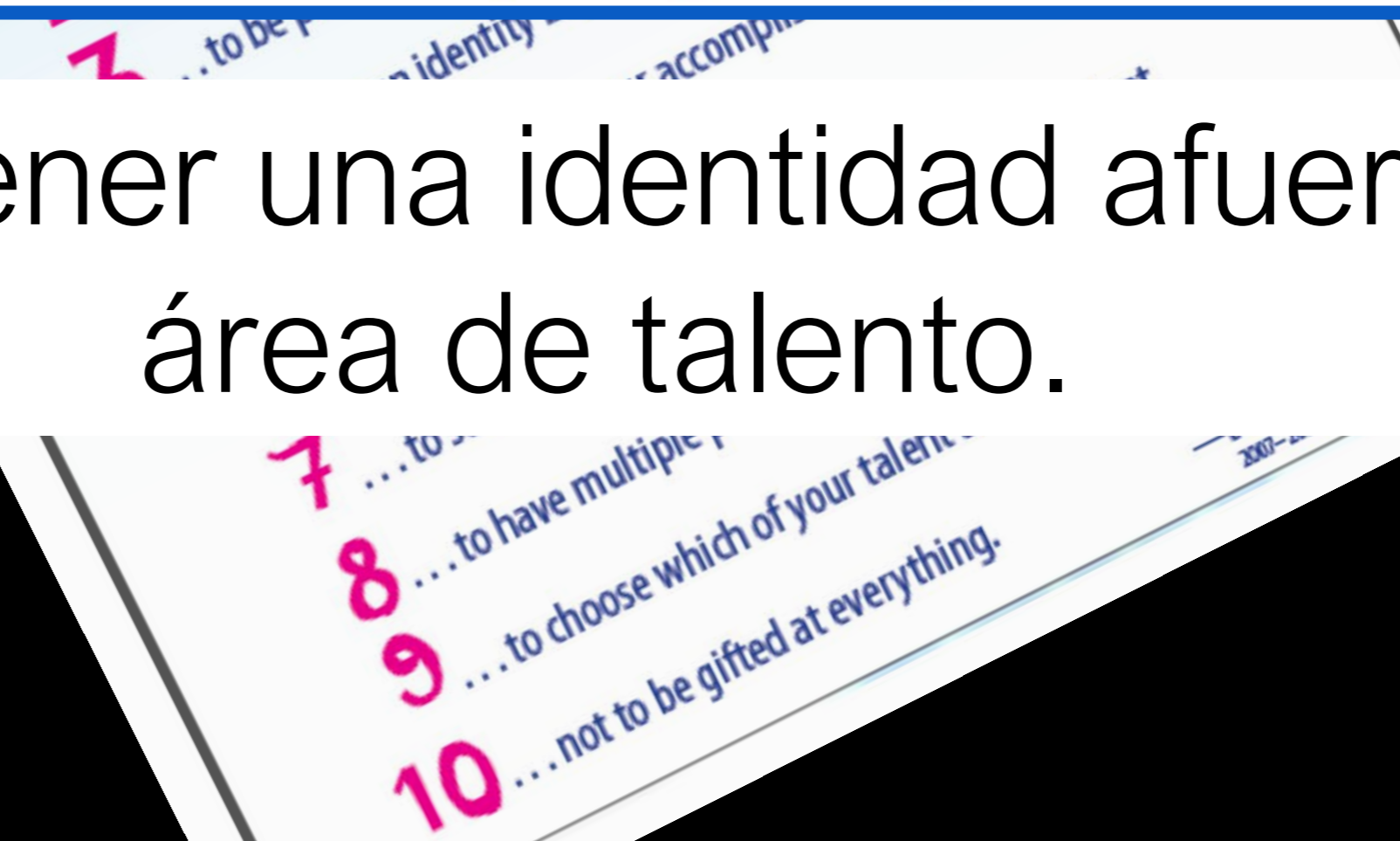
Giftedness doesn't just happen...it requires creativity and endless hours of practice to develop expertise.





... to have an identity beyond your talent area.

... a tener una identidad afuera tu área de talento.



Maladaptive Competence Beliefs Pathway

- 1) identity tied to their gifted label
and
- 2) identity tied to easy early achievement
...so self-handicap to protect their gifted
identity.

(Snyder & Linnenbrink-Garcia, 2013)

**Above
Average**

Creativity

... less about being gifted ...

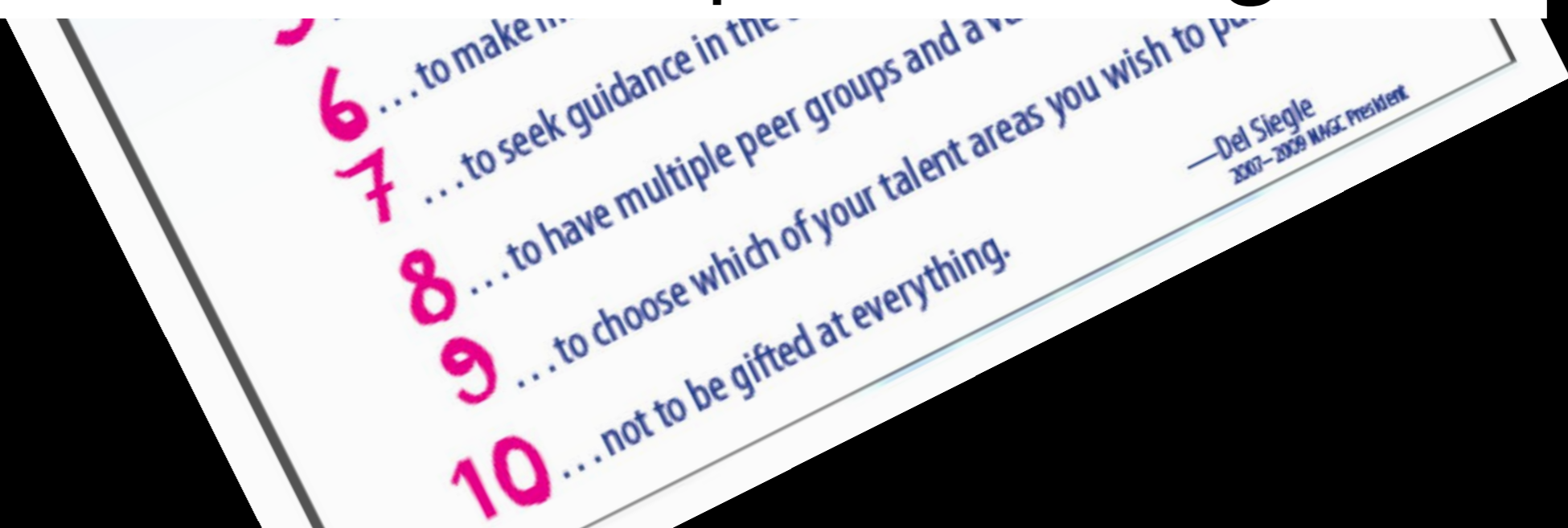
more about developing giftedness

**Task
Commitment**



... to feel good about your accomplishments.

... a sentirte bien por tus logros.



—Del Siegle
2007–2009 NAGC President

Having a sense of pride in one's accomplishments is healthy as long as it does not belittle the efforts and accomplishments of others.



... to make mistakes.

... a cometer errores.



Abraham Lincoln started out as a captain at the beginning of the Blackhawk War; by the end of the war, he had been demoted to private.

Failed in business in 1831.

Defeated for Legislature in 1832.

Second failure in business in 1833.

Suffered nervous breakdown in 1836.

Defeated for Speaker in 1838.

Defeated for Elector in 1840.

Defeated for Congress in 1848.

Defeated for Vice President in 1856.

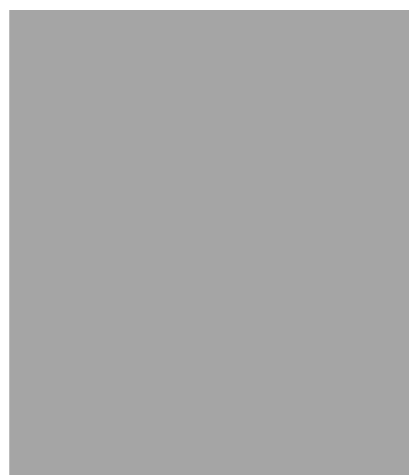
Defeated for Senate in 1858.

Elected President in 1860.

Ans

"The perfect
is the enemy
of the good"

Ansel Adams



**Setbacks create
opportunities.**

**Mistakes are the
portals of discovery**

-James Joyce

Waiting
for
something
to be
perfect
results in
missed
opportunities.



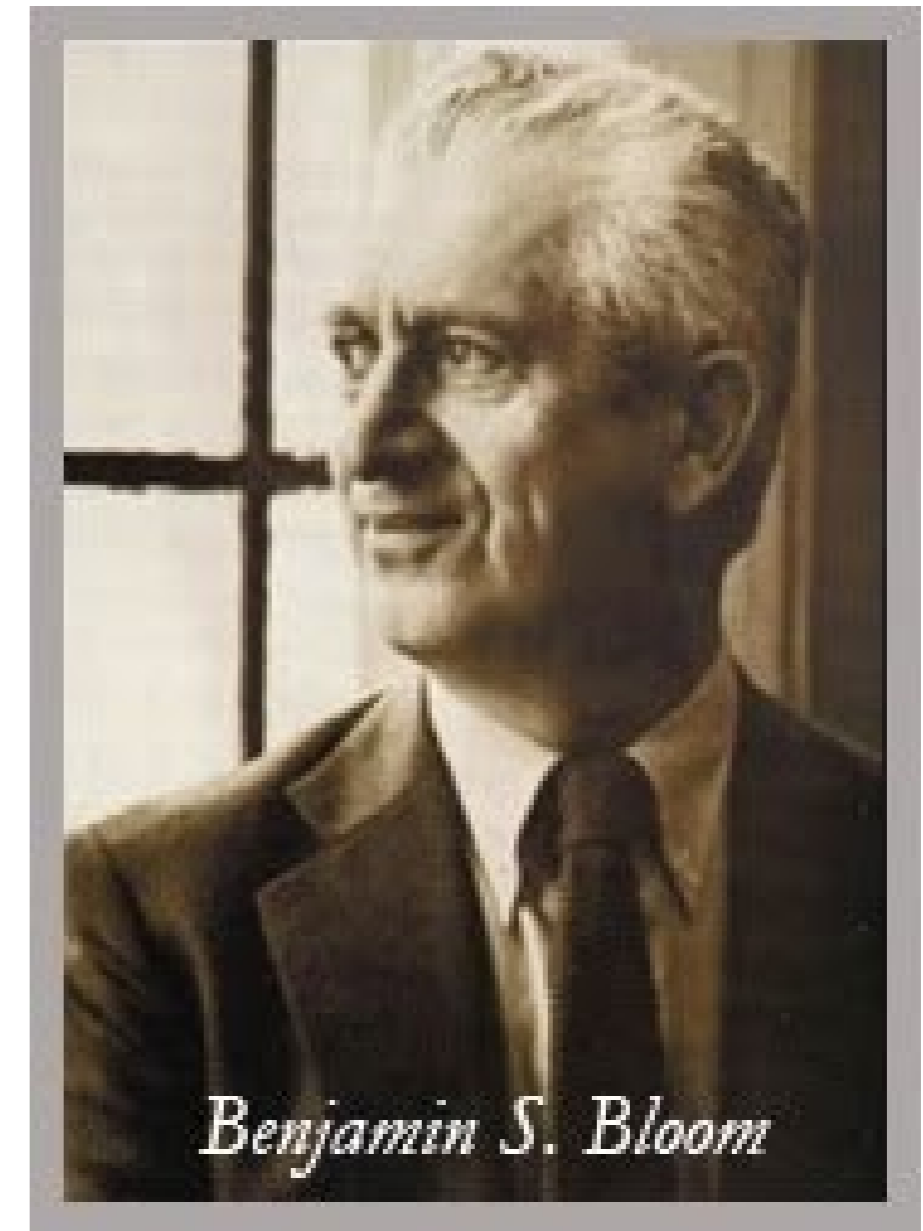
... to seek guidance in the development of your talent.

... a buscar guía para desarrollar tu talento.



There is not an all-purpose teacher of the gifted...

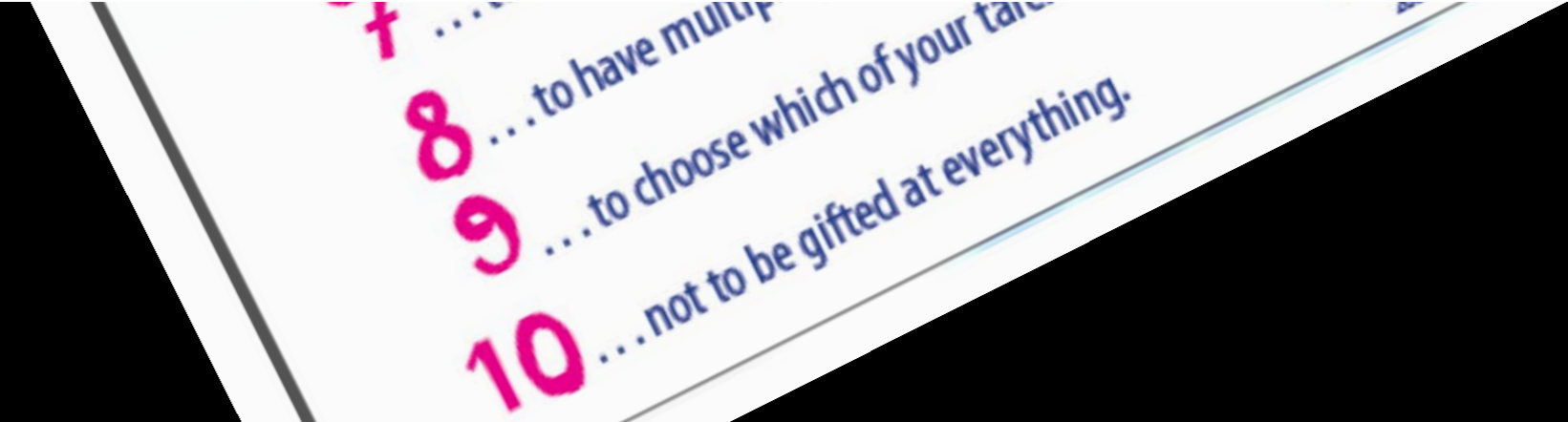
- Teach them to love the field
- Develop their skills and discipline
- Help them to make a unique contribution





... to have multiple peer groups and a variety of friends.

... a tener múltiples grupos de pares y una variedad de amigos.








... to choose which of your talent areas you wish to pursue.

... a decidir cuáles de tus áreas de talentos quieres desarrollar.

- 7 ...
- 8 ... to have multiple
- 9 ... to choose which of your talents
- 10 ... not to be gifted at everything.



Interest is an
excellent self-
reported predictor
of achievement

Multipotentiality





... not to be gifted at everything.

... a no ser talentoso en todo.



What does every
parent want for his
or her child?

Happiness



Resources

Intimacy

Competency

Health

Lead a creative life

Take risks

Don't be afraid to defy the crowd

Take a second, a third, a fourth look...see the uniqueness in each thing as well as the commonality across all things

Fall in love with what you are doing knowing there is value in everything and everyone

**Each of us is unique.
We are a once in all of
history event.**

**No one is better at being
us than we are.**



**When
placed in
appropriate
environments,
all living
things
flourish.**

-Del Siegle