

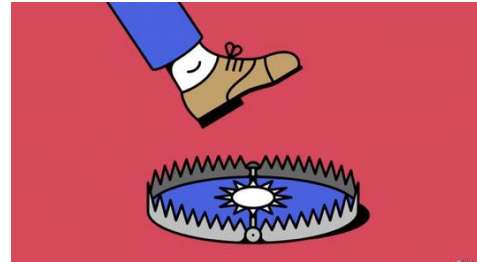


# DOING SEM VIRTUALLY

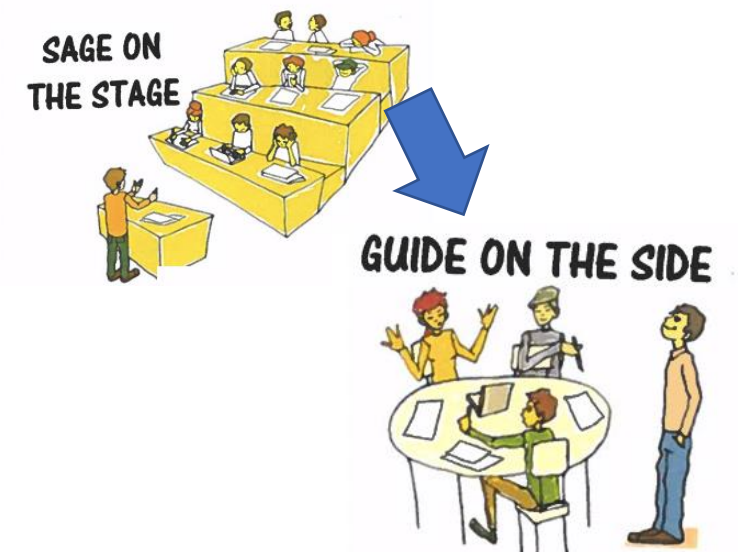
Joseph S. Renzulli  
Laurel E. Brandon  
Sally M. Reis



## Major Challenges



### 3. Expanded Teacher Training

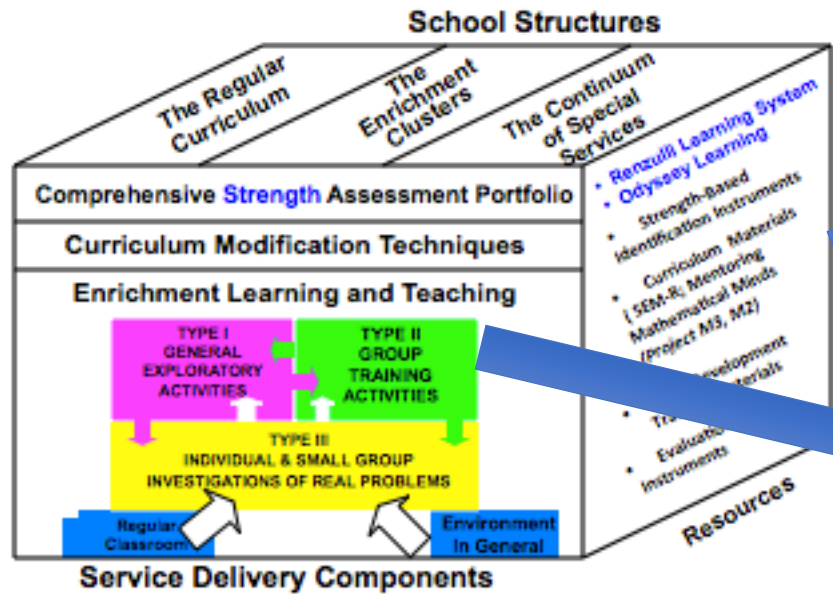


1. Comprehensive Strength Assessment Profile For *All* Students

2. Easy Access To Resources



# The Twofold Mission Of Our Work Using The Schoolwide Enrichment Model



The Regular Curriculum and Total School Improvement

Special Services To Targeted Students

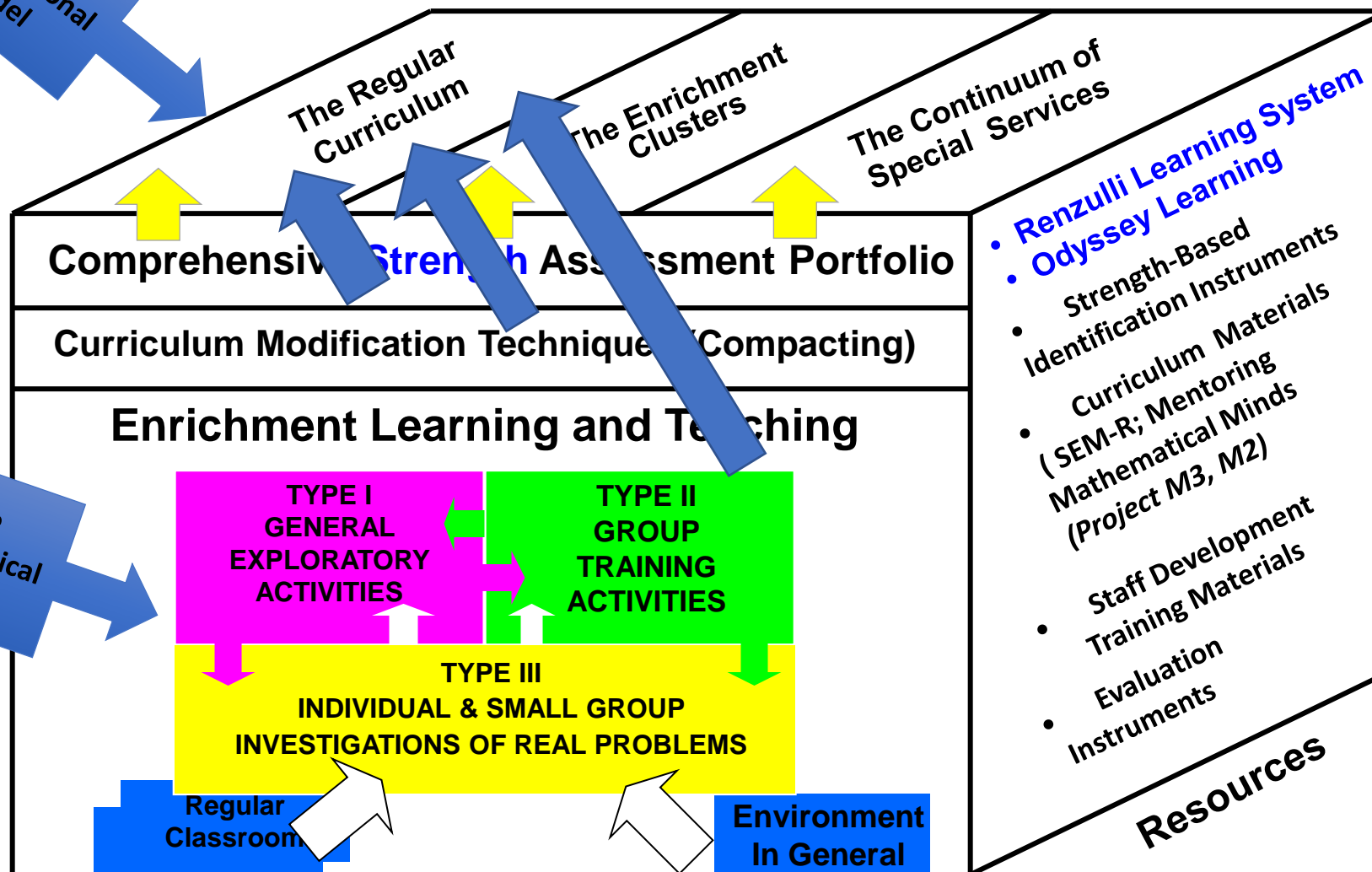
Progress is impossible without change, and those who cannot change their minds cannot change anything.

George Bernard Shaw, Irish Playwright

# The Schoolwide Enrichment Model

Joseph S. Renzulli & Sally M. Reis

## School Structures



DOING SEM VIRTUALLY

**Our Mission**



**Applying The Pedagogy Of Gifted Education To Total School Improvement**

# 1. Comprehensive Strength Assessment

Identification Information  
Necessary For ELT\*  
Pedagogy

\*Enrichment  
Learning  
And Teaching

## Two Kinds of Assessment

The Difference Between  
Assessment *of* Learning  
[What Students Already Know]  
And...



Assessment *For* Learning  
[What Skills They Need To  
Learn New Material Enjoyably  
And Enthusiastically]



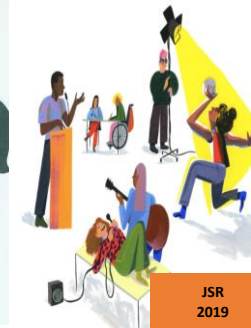
Interests  
Learning Styles  
Expression Styles

Executive  
Functions

Enjoyment of  
Learning

Student  
Engagement

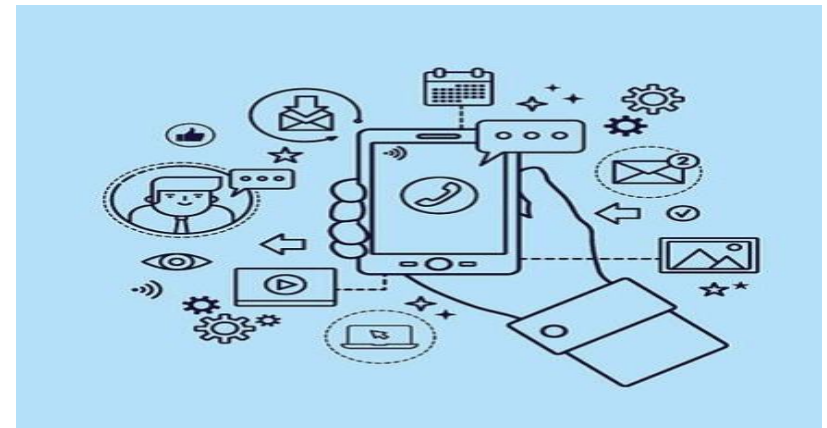
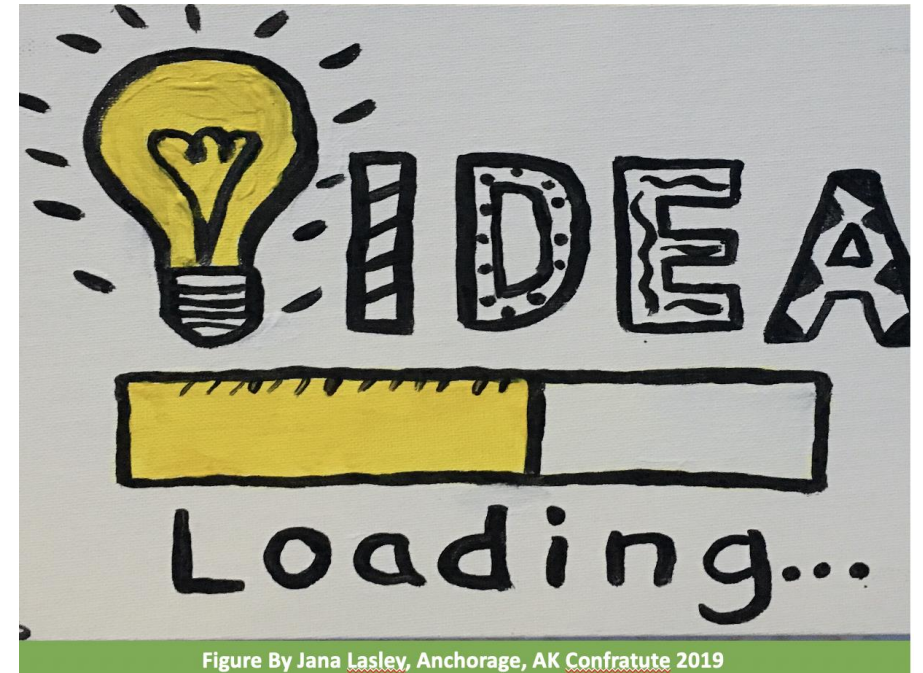
Collaboration  
Cooperation  
Planning  
Self-Regulation  
Organizing  
Curiosity



JSR  
2019

## 2. Easy Access To Enrichment Resources

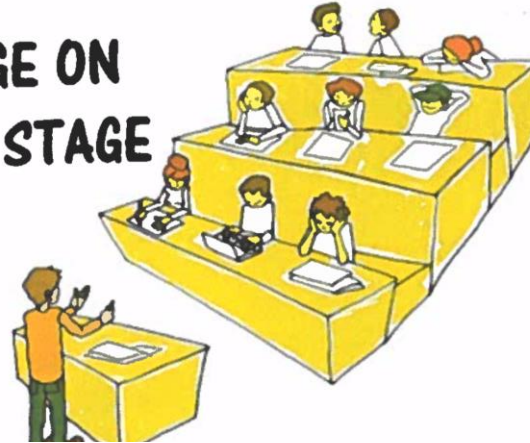
Laurel and Sally will cover this topic...



### 3. Expanded Teacher Training

Encouraging A Different Role For Classroom Teachers

SAGE ON THE STAGE



GUIDE ON THE SIDE



A Very **Big** Challenge

G/T Teachers > 1% of The Profession  
*“Positive Malcontents”*

Classroom Teachers = 100% of The Profession

Enrichment  
Acceleration  
Differentiation  
Thinking Skills  
Individual & Small Group Work  
Creative/Productive Projects  
A Focus On The 3 Es



# How You Can Earn Your Halo!

Knocking Down The Brick Wall

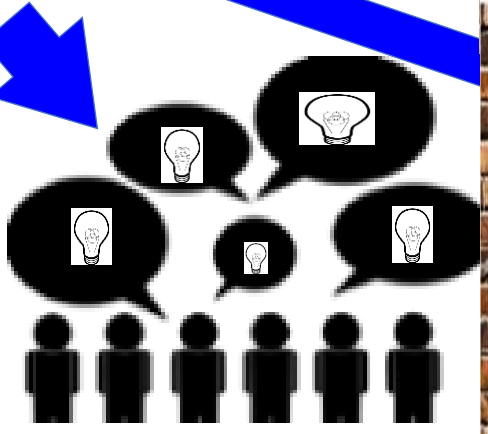


Identified Gifted Students



Teacher Trained In G/T Pedagogy (Acceleration, Enrichment, Etc.)

G/T Teacher

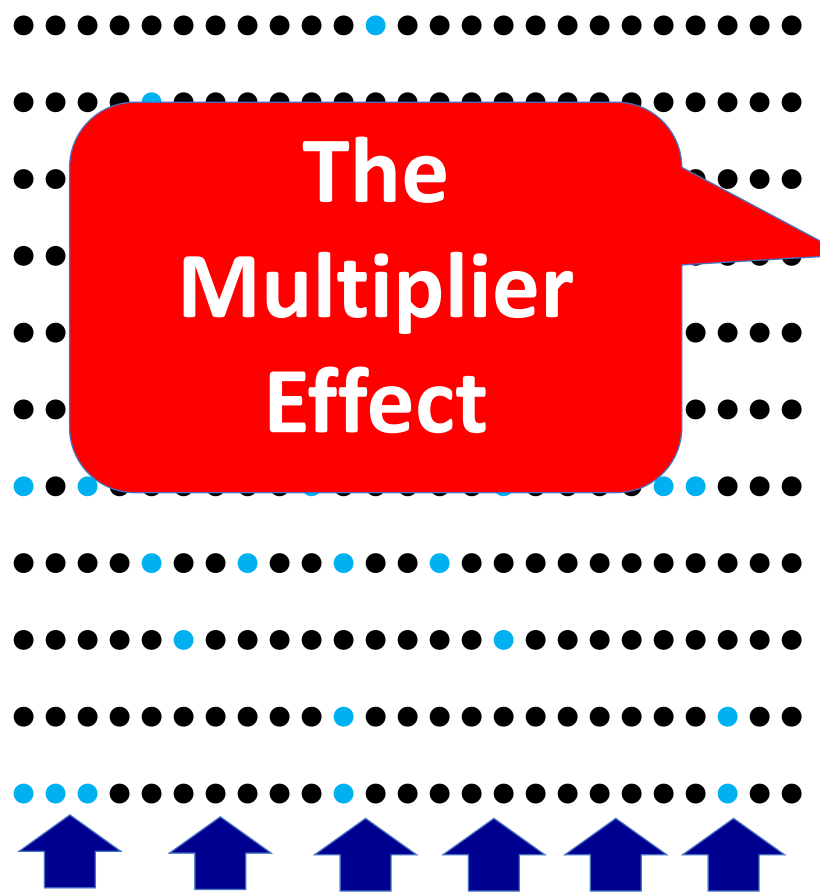


The Schoolwide Enrichment Team

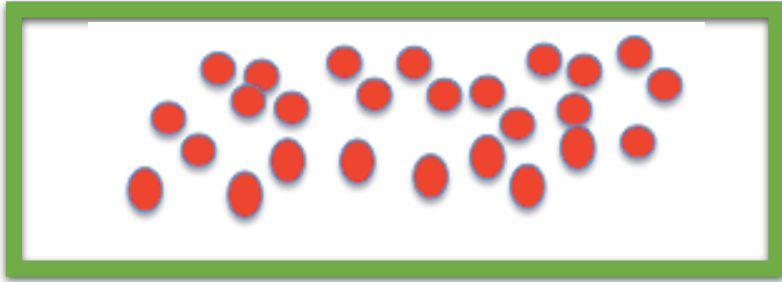
## Relationship Between the SEM and Existing Gifted Programs



Total School Population



Total School Faculty



Enrichment Infusion Into The Regular Curriculum

Research: PD by other teachers is more effective than from outsiders>

**Use Infusion To Add Enrichment  
Activities To All Prescribed Curriculum  
BY REGULAR CLASSROOM TEACHERS**

# How Infusion Works







**U. S. States  
And Capitals**

**Today's Theme  
Words**  
  
**Selection  
Infusion  
Extension**



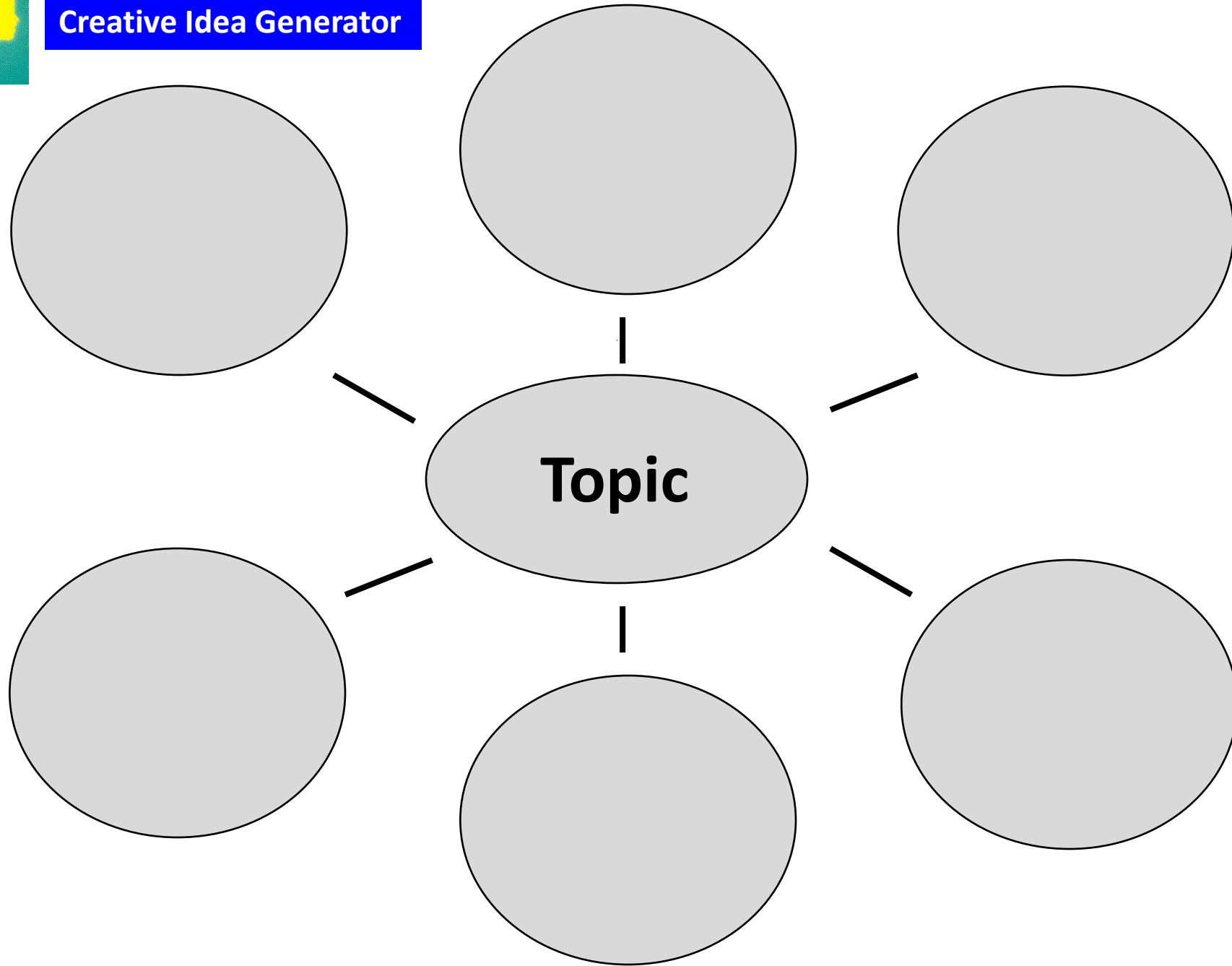
**Multiplication  
Tables**

# **The Standards (Outcomes) Based Curriculum**

**If you would persuade, you  
must appeal first to **interest**  
rather than intellect.**  
  
Benjamin Franklin  
American statesman and inventor

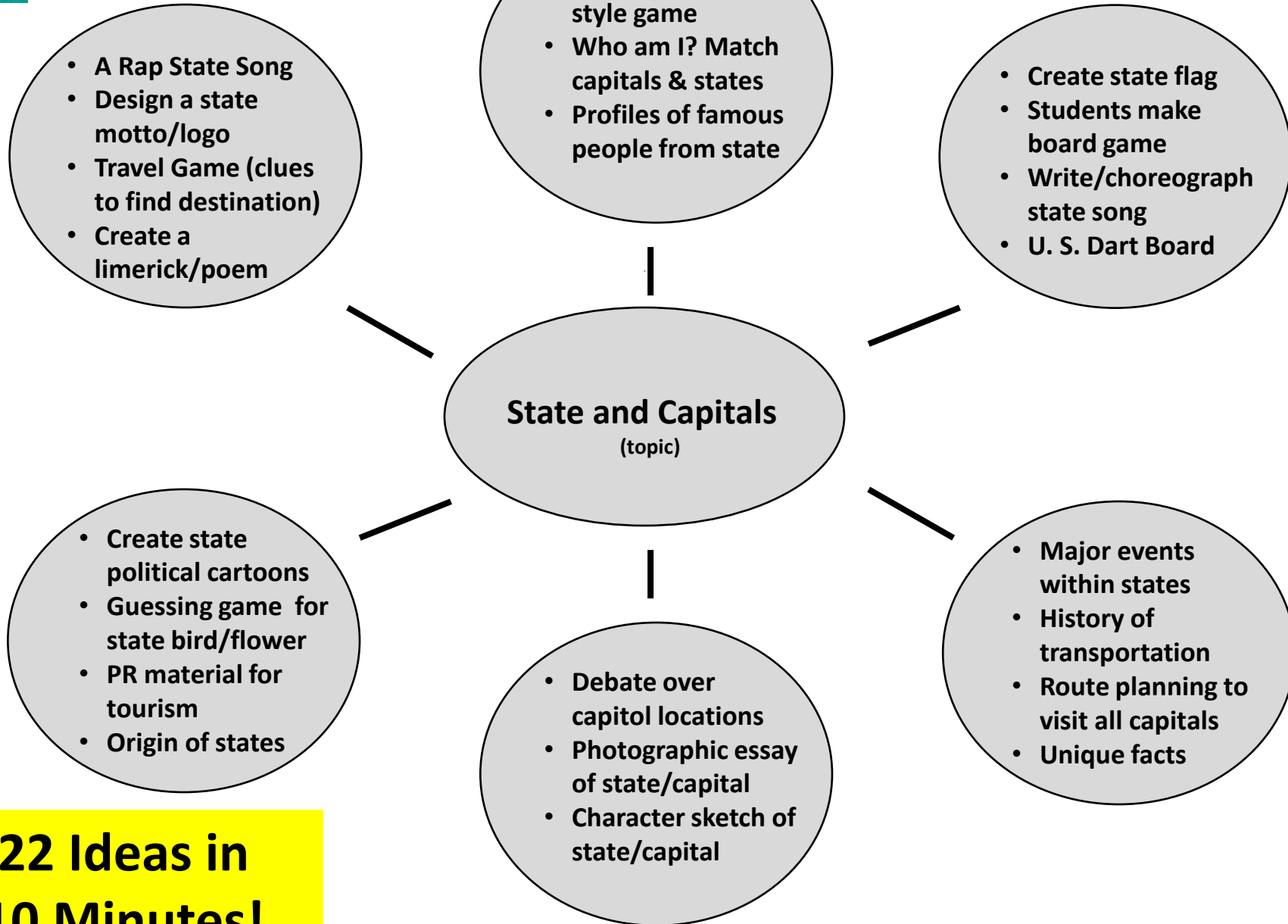


# Creative Idea Generator





## Creative Idea Generator



**22 Ideas in  
10 Minutes!**

# Middle Grade Reading and Language Arts Teachers

What are your biggest challenges?

How do you make the stories or books we are using more interesting to students?

**Create a 30-second movie commercial or trailer podcast for the story.**

**Design a room that a character in the story would like.**

**Design a cover if the story were made into a book.**

**Turn the story into a short play.**

**Design a movie poster for the story.**

**Pretend you are a talk-show host and create an interview with the author.**

**Rewrite the story using a new setting.**

**Tell the story through a different character.**

**Dress up like the character and retell the story.**

**Be a costume designer for a movie version of the story.**

**Create a graphic novel version of the story.**

**Suggest what might be a good sequel to this story.**

**Create a rap or song about the story.**

**Create two or three illustrations to show a photo album of the story in pictures.**

**Be a newscaster reporting the story.**

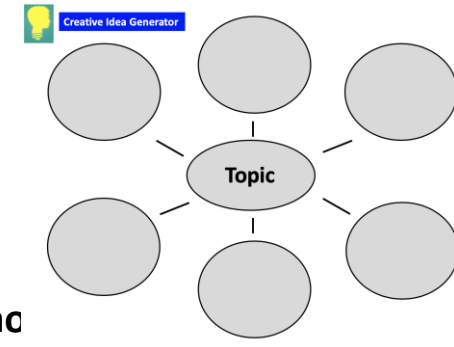
**Create some *Jeopardy!* questions about the story.**

**Link a real social or societal problem that relates to the story.**

**List other stories or books that have a similar theme.**

**Write an advice column for the characters in the story.**

**Rewrite the story as a picture book for young children.**



# What Makes for an Outstanding SEM School?



# Preparing for Remote 2<sup>nd</sup> Grade

- Curriculum and Standards
  - What was available? What was required?
- Prior Status Information
  - Standardized test information
  - Notes from previous instructors
- My Own Assessments – Status Information
  - Math & writing preassessments for upcoming units
  - Surveyed parents and students re: interests, progress in remote
- My Own Assessments – Action Information
  - Observations of participation/enthusiasm
  - Positive parent emails, student messages
  - Student requests



# Differentiating Instruction through Grouping and Content Modification

\*Almost all Zooms are for small groups based on academic readiness

\*Curriculum Compacting, Acceleration, Auto-Differentiated Practice

Monday No School - MLK Day	Tuesday	Wednesday	Thursday	Friday
 <p>Dr. Martin Luther King Jr. HOLIDAY</p> <p>EVERYBODY can be great. Because ANYBODY can SERVE. You only need a HEART full of grace. A SOUL generated by LOVE.</p> <p>REMEMBER! CELEBRATE! ACT!</p>	<p>9:00-9:15 - Morning Meeting*</p> <p>9:30-10 - Math A</p> <p>10:00-10:30 Math B</p> <p>10:30-11:00 Writing A,B</p> <p>11:00-11:30 Reading C</p> <p>11:30-12:00 Reading A&amp;D (together)</p> <p>12:00-12:30 Writing C</p> <p>1:00-1:30 Reading B</p>	<p>9:00-9:15 - Morning Meeting*</p> <p>9:30-10:00 Spanish*</p> <p>10:30-11:00 Invention Convention Discussion*</p>	<p>9:00-9:15 - Morning Meeting*</p> <p>9:30-10 - Math A</p> <p>10:00-10:30 Reading D</p> <p>10:30-11:00 Writing A,B</p> <p>11:00-11:30 Reading C</p> <p>11:30-12:00 Reading A</p> <p>12:00-12:30 Writing C</p> <p>1:00-1:30 Reading B</p> <p>Anytime (PE): <a href="#">Moana</a> <a href="#">Cosmic Yoga</a></p>	<p>9:00-9:15 - Morning Meeting*</p> <p>9:30-10 - Math A</p> <p>10:00-10:30 Math B</p> <p>10:30-11:00 Writing A,B</p> <p>11:00-11:30 Reading C</p> <p>11:30-12:00 Reading A&amp;D (together)</p> <p>12:00-12:30 Writing C</p> <p>1:00-1:30 Reading B</p> <p>1:30-1:45 Spanish*</p>

# Differentiating Instruction by Interest

## Planned Activities (Choices)

- “Choose 2 or more of 4” word problems
- Science writing projects:
  - choice of experiment
  - choice of topic within “ecosystems” category

## Other choices:

- Optional extension activities for science and social studies
- Optional logic puzzles
- “Anti-Coloring” creative art prompts

## Response to Students

- Students asked for art
  - I added art requirement to book project
- Students expressed enjoyment of science
  - I added more optional science extensions
- Students enjoyed Book Creator app
  - I added a “write anything” library for free writing
- Personally assigned digital books related to student interests:
  - Weather
  - Philosophy
  - Alice in Wonderland
  - Dinosaurs



# Exposing Students to New Ideas (Type Is)

- Intentionally broad selection of assigned readings

- Virtual field trips



- Big picture before choices



# Teaching Students New Skills (Type IIs)

- New apps and websites generate excitement and teach/reinforce specific skills



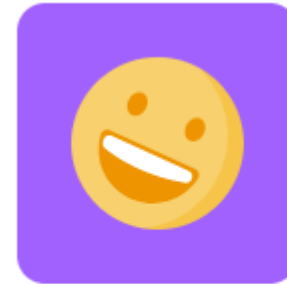
Code.org



Book Creator

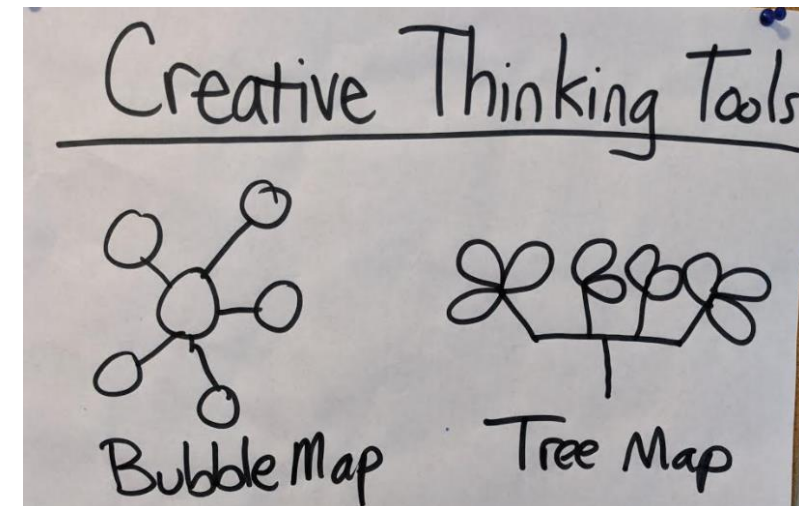


Prodigy Game



SET Game

- Teach & display creative thinking strategies
- 1-1 conferences (advanced/highly specific skills)



# Opportunities for Extending Learning and Completing Independent Projects

## Extensions

📖 Readings

💡 Assessments

📺 Videos

+ Community

+ Activity

📄 Transcripts



Optional: Extend your learning by watching the video at <http://www.outdoor.org>

A local radio station has created a coloring sweepstakes to support awareness of ways to stay healthy during COVID-19. To learn more, follow the link!



# Mansfield Summer Camp “Bringing Joy”

- Targeted disengaged learners
- Two 2-week sessions
- All grades, K-8
- Grouped by interest within grade bands
- Daily 45-minute group meeting followed by “office hours”
- Nearly all work completed independently

Prompt: How can we bring joy to our community?

Not only did we build a library and escape room, we also added some fun things including animals and a fountain. We are continuing to build in our world and it's a living project.



"I wrote cards for the senior center to remind them to stay positive!"



To give joy back to Mansfield students I will be giving out birthday buddy bookmarks I crocheted throughout the next school year!



Smore's Kits

# 4<sup>th</sup> Grade: Passion Projects

- Entire 4<sup>th</sup> grade remote class
- Replacement for teacher's usual "holiday toys for the children's hospital" activity
- Parent suggested a fundraiser, evolved from there
- Made time by shortening content instruction Zooms
  - "In our last 20 minutes, go to your breakout rooms for Passion Projects"

Prompt: What are you passionate about changing in our community or world?



December 9, 2020 · 🌐

Posting on behalf of some 4th grade leaders trying to make a difference in their community ❤️

If you have an elementary student who is interested in making a card, please have them drop it in the labeled box at their school.

All donations for the animal sanctuary and shelter should be dropped at Southeast School

Please share! Thanks!

---

**Help the Animals**

We are collecting items and donating them to Our Companions sanctuary in Ashford and the Mansfield animal shelter near Bicentennial Pond in Connecticut. Please contribute if you like. We really appreciate it!

Here is the list of items they need:

- Old crates and carriers you are not using anymore
- Dog and cat food (dry and wet food)
- Paper towels and wipes



Everyone deserves to be happy around the Holidays!

# Small Business Gift Cards For Essential Workers



**\$2,275** raised of \$5,000 goal

**53** donors   **336** shares   **53** followers



Share



Donate now



This fundraiser is located near you

<https://gofund.me/a47b9376>

One group was interested in helping local businesses

Met with superintendent

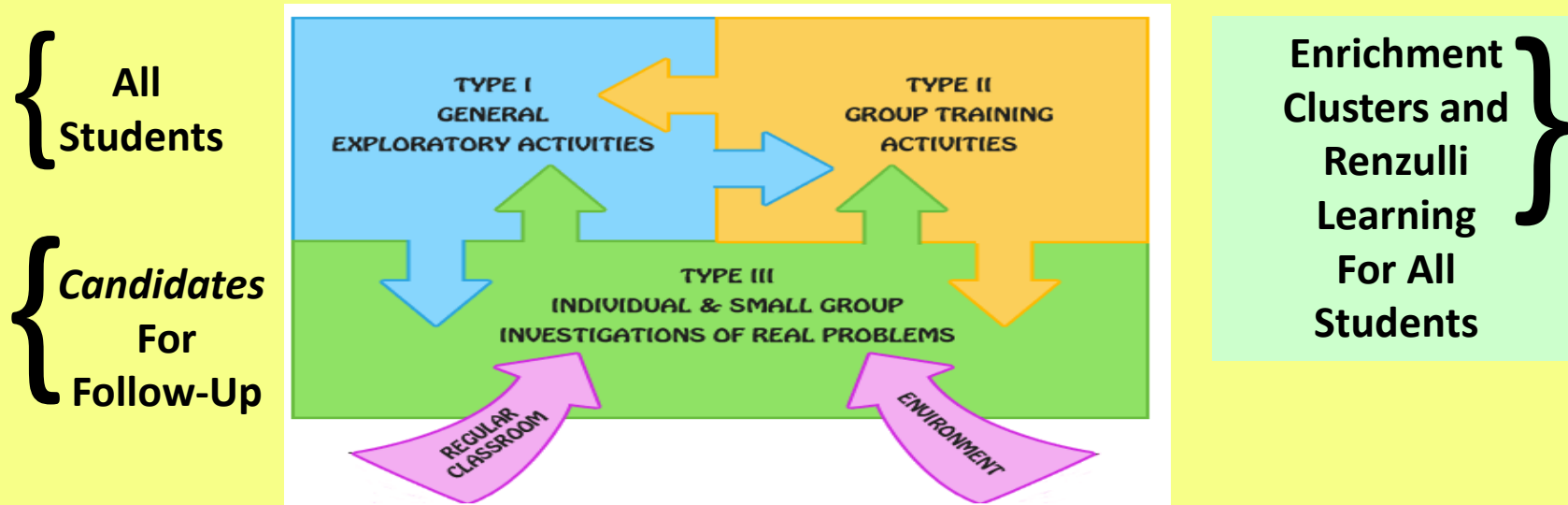
Decided gift cards would go to essential workers

Connected to local small business group representative

Teacher created GoFundMe (ongoing)



# The Major Features of The Schoolwide Enrichment Model






The Enrichment Triad Model





Curriculum Compacting For High  
Achieving Students

How can we make this easier?

[www.renzullilearning.com](http://www.renzullilearning.com)--free trials during COVID

**Renzulli** Learning  
Proven Differentiation

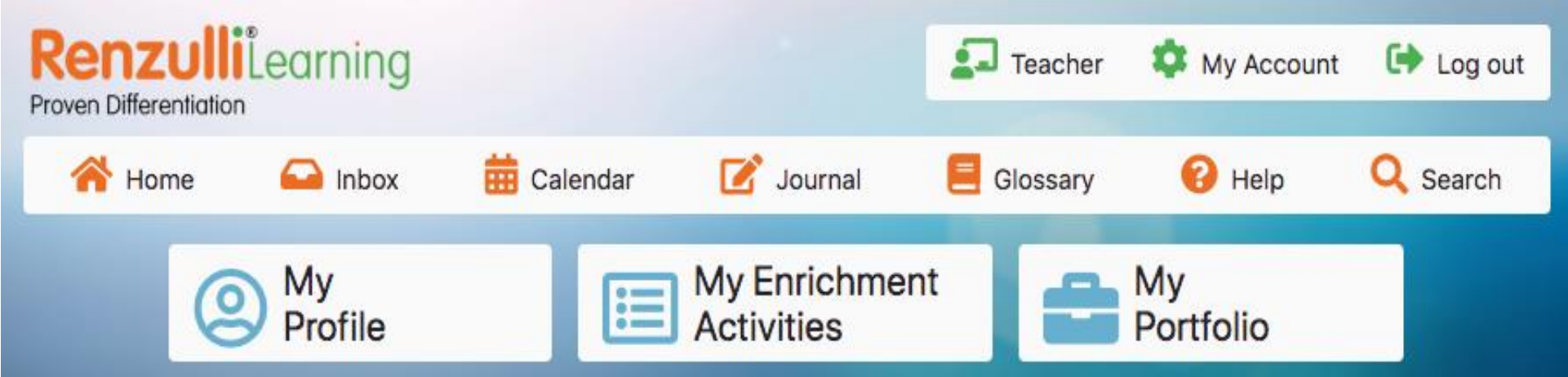
 Teacher  My Account  Log out

 Home  Inbox  Calendar  Journal  Glossary  Help  Search

 My Profile

 My Enrichment Activities

 My Portfolio



- Renzulli Learning matches students' interests and learning styles to thousands of enriched, challenging opportunities online.
- All activities and options are based on The Enrichment Triad Model, the CORE of the SEM.

## My Enrichment Activities

 Search Enrichment Activities

Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

52 Activities



Virtual Field Trips

563 Activities



Real Field Trips

86 Activities



Creativity Training

403 Activities



Critical Thinking

333 Activities



Projects & Independent Study

10 Activities



Contests & Competitions

545 Activities



Websites

101 Activities



Fiction (Books & E-Books)

98 Activities



Non-Fiction (Books & E-Books)

29 Activities



How-to (Books & E-Books)

74 Activities



Summer Programs

955 Activities



On-line Activities & Classes

371 Activities



Research Sites

19 Activities



Videos & DVDs

# Curriculum Modification For High Achieving Students

<b>Individual Educational Programming Guide The Compactor</b>			Prepared by Joseph S. Renzulli Linda M. Smith			
Name: _____		Age: _____	Teacher(s): _____		Individual Conference Dates and Persons Participating in Planning of IEP	
School: _____		Grade: _____	Parent(s): _____		_____	_____
<b>Curriculum Areas to Be Considered for Compacting</b> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<b>Procedures for Compacting Basic Material</b> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<b>Acceleration and/or Enrichment Activities</b> Describe activities that will be used to provide advanced-level learning experiences in each area of the regular curriculum.				
<b>Name It</b>	<b>Prove It</b>	<b>Change It</b>				
<input type="checkbox"/> Check here if additional information is recorded on the reverse side.						

### Content Modifications

- More Material
  - More Drill & Practice
  - Easier Material
  - Greater Depth & Complexity
  - Student or Teacher Selected
- Enrichment Opportunities Related To A Topic or Unit of Study

On-line Courses  
Blogs, Wikis, Podcasts  
RSS Feeders, Screencasts

Flickr, Twitter  
Social Networking Sites  
[Renzulli Learning System](#)

# Technology

**Learning/Teaching Styles:**  
Lecture, Discussion, Peer Tutoring, Simulations  
Socratic Inquiry, CAI, Dramatization, Problem Based Learning, Guided & Unguided Independent Study

### Classroom Organization:

Forum, Cinema, Laboratory, Café, Conference, Boardroom, Lecture Hall, Circle, Hot Seat, Study Carrels, Science/Media Labs, Computer Lab, Interest Centers, "Coffee House"

### Grouping by:

Interests, Skill Levels, Ability, Within & Across-Grade Cluster Grouping, Common Tasks/Projects, Complimentary Talents, Cooperative Learning

KNOWLEDGE

Curriculum Content

Classroom Organization

MANAGEMENT

PEDAGOGY

Instructional Strategies

Student Products

EXPRESSION STYLES

The Role of The Teacher

**Expression Styles:**  
Oral, Visual, Graphic, Manipulative, Artistic, Written, Multi-Media, Service, Combinations of the Above

# Technology

(JSR: 1996)

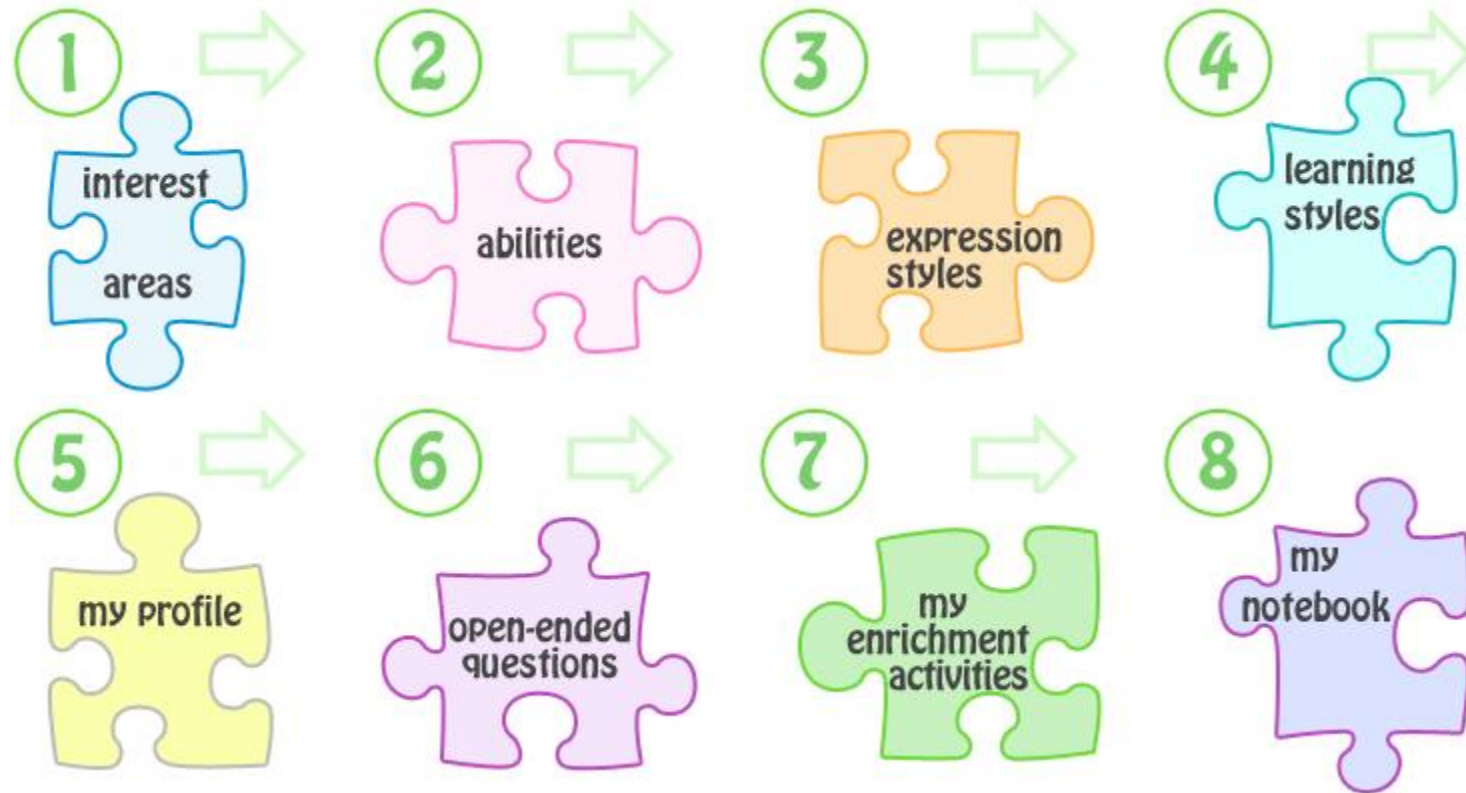
**Theory of Personalized Learning  
Five Dimensions of Differentiation**

# Required Topic: Study of The U. S. Constitution

<b>Directions</b>	<b>Directions</b>	<b>Directions</b>	<b>Directions</b>																															
Review the resources Renzulli has selected for you, and answer the questions: 1) What was our country's first constitution called? 2) What are the powers of the Executive branch of the Government? 3) Describe the structure of the Legislative branch. 4) How many members of the Executive branch are there? 5) What did the Framers of the Constitution hope to accomplish? 6) What are the powers of the Executive branch? 7) What are the powers of the Legislative branch? 8) What are the powers of the Executive branch? 9) What are the powers of the Executive branch? 10) What are the powers of the Executive branch?	Review the resources Renzulli has selected for you, and answer the questions: 1) What was our country's first constitution called? 2) What are the powers of the Executive branch of the Government? 3) Describe the structure of the Legislative branch. 4) How many members of the Executive branch are there? 5) What did the Framers of the Constitution hope to accomplish? 6) What are the powers of the Executive branch? 7) What are the powers of the Legislative branch? 8) What are the powers of the Executive branch? 9) What are the powers of the Executive branch? 10) What are the powers of the Executive branch?	Review the resources Renzulli has selected for you, and answer the questions: 1) What was our country's first constitution called? 2) What are the powers of the Executive branch of the Government? 3) Describe the structure of the Legislative branch. 4) How many members of the Executive branch are there? 5) What did the Framers of the Constitution hope to accomplish? 6) What are the powers of the Executive branch? 7) What are the powers of the Legislative branch? 8) What are the powers of the Executive branch? 9) What are the powers of the Executive branch? 10) What are the powers of the Executive branch?	Review the resources Renzulli has selected for you, and answer the questions: 1) What was our country's first constitution called? 2) What are the powers of the Executive branch of the Government? 3) Describe the structure of the Legislative branch. 4) How many members of the Executive branch are there? 5) What did the Framers of the Constitution hope to accomplish? 6) What are the powers of the Executive branch? 7) What are the powers of the Legislative branch? 8) What are the powers of the Executive branch? 9) What are the powers of the Executive branch? 10) What are the powers of the Executive branch?																															
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# The Total Talent Portfolio





# Some of our Instruments for Assessing Interests and Learning Styles

**Interest-A-Lyzer(s)**  
Sample Items

6. Imagine you have the opportunity to travel to a new and exciting city. You can select three places to visit. Mark your first, second, and third choice by placing a 1, 2, and 3 in the spaces below.

<input type="checkbox"/> Art Gallery	<input type="checkbox"/> Science Center
<input type="checkbox"/> Professional Sport Training Camp	<input type="checkbox"/> Ballet or Modern Dance
<input type="checkbox"/> Historical Sites	<input type="checkbox"/> Musical Concert
<input type="checkbox"/> Stock Market	<input type="checkbox"/> State Senate Meeting
<input type="checkbox"/> Television Studio	<input type="checkbox"/> Computer Center
<input type="checkbox"/> Planetarium	<input type="checkbox"/> Court Room
<input type="checkbox"/> Telecommunications Center	<input type="checkbox"/> Zoo
<input type="checkbox"/> Symphony Orchestra	<input type="checkbox"/> Stage Play
<input type="checkbox"/> 3-Dimensional Multi-Media Film	<input type="checkbox"/> Newspaper Office

## Interests

**My Way . . .**  
**An Expression Style Inventory**

Products provide students and professionals with a way to express what they have learned to an audience. This survey will help determine the kinds of products YOU are interested in creating.

**Instructions:**  
Read each statement and circle the number that shows to what extent YOU are interested in creating that type of product. (Do not worry if you are unsure of how to make the product.)

Not At All Interested	Of Little Interest	Moderately Interested	Interested	Very Interested
Example: writing song lyrics	1	2	3	4 5
1. writing stories	1	2	3	4 5
2. discussing what I have learned	1	2	3	4 5
3. painting a picture	1	2	3	4 5
4. designing a computer software project	1	2	3	4 5
5. filming & editing a video	1	2	3	4 5

## Expression Styles

**Learning Styles Inventory: Sample Items**

	Really Like	Like	Not Sure	Dislike	Really Dislike
1. Going to the library with a committee to look up information.	4	3	2	1	0
2. Studying on your own to learn new information.	4	3	2	1	0
3. Having the teacher ask the class questions on work that was assigned to be studied.	4	3	2	1	0
4. Having a class discussion on a topic suggested by the teacher.	4	3	2	1	0
5. Having other students who are experts on a topic present their ideas to the class.	4	3	2	1	0

## Learning Styles

The Profiler

My Enrichment Activities

My Portfolio

## My Interest Areas

Switch Your Profiler

You are on question 1 of 10 in Interest Areas.

1. Think about your interests. Most kids your age have interests in one or more things. Check the circle that tells how much you like or dislike these things.

	Really Like	Like	Not sure	Dislike	Really Dislike
Arts (Drawing, Painting, Sculpture)	Really Like: <input type="radio"/>	Like: <input checked="" type="radio"/>	Not sure: <input type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>
Athletics/Sports	Really Like: <input checked="" type="radio"/>	Like: <input type="radio"/>	Not sure: <input type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>
Business/Management	Really Like: <input type="radio"/>	Like: <input checked="" type="radio"/>	Not sure: <input type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>
Computers/Technology	Really Like: <input checked="" type="radio"/>	Like: <input type="radio"/>	Not sure: <input type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>
Drama	Really Like: <input type="radio"/>	Like: <input type="radio"/>	Not sure: <input checked="" type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>
Foreign Languages	Really Like: <input type="radio"/>	Like: <input type="radio"/>	Not sure: <input type="radio"/>	Dislike: <input type="radio"/>	Really Dislike: <input type="radio"/>

# Open-Ended Questions



- **Imagine that you have written your first book and you are ready to submit it for publication. What is the title of your book and what is your book about?**

- Student Response:

The title of my book would be “Runaway”. It will be about an Egyptian girl from ancient Egypt who runs away from home because she has a dream that she must find an ancient amulet from Alexandria. The amulet is the key to discovering an important fact about her great-great grandfather.

Print!

## Student Profile

### This profile is for: Valerie

Valerie is a seventh grade student who has special interests and abilities in school. She described her grades as above average in math, above average in science, above average in reading, and above average in social studies. She seems to have several areas of interest. Her **primary interest appears to be in writing**. She seems to enjoy writing, and should have opportunities to develop skills in writing in a variety of genres such as fiction and non-fiction, poetry, and journalism.

Interests

Valerie's **second area of interest appears to be in performing arts**. She really enjoys various types of performing arts, such as music, dance or drama and may enjoy performing or helping to direct, manage the stage, or design sets!

Valerie's **third area of interest appears to be in athletics**. She seems to like physical activity and may be interested in learning about sports, nutrition, physical therapy, or sports medicine.


Valerie also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Valerie has very clearly defined learning preferences. Her **preferred instructional style is through technology** helps her to learn by using computer software, cd roms, videodiscs, and the internet. Her **second choice of learning style is learning games** that enable her to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students. Valerie **also enjoys simulations** that help her to learn content and skills through role-playing people or events. Valerie also **likes acting**, or pretending to be a character, and may like to study history by participating in simulations. For example, she may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II.

Learning Styles


Valerie also has a preferred product style. That is, she has certain kinds of products that she likes to complete. Her **first product choice is dramatic**. She enjoys participating in theatrical performances, such as acting and role-playing. Her **second choice of product style is musical**. She enjoys listening, playing, and/or thinking about various forms of music. Valerie's **third choice of product style is written**, as she enjoys writing articles, stories, or other types of written products.

Expression Styles

As Valerie has a chance to consider some of her choices and think about what she really enjoys doing, it is our hope that these opportunities will enable her to fully develop her interests through the variety of exploratory activities in the Renzulli Learning System database. When she takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, she will be learning to further explore her interests and learning styles. These kinds of exploratory activities can introduce Valerie to new ideas and experiences and let her explore many possible interests.

 My Profile

 My Enrichment Activities

 My Portfolio

## My Enrichment Activities

 Search Enrichment Activities

Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

52 Activities  
  
Virtual Field Trips

563 Activities  
  
Real Field Trips

86 Activities  
  
Creativity Training


403 Activities  
  
Critical Thinking

333 Activities  
  
Projects & Independent Study

10 Activities  
  
Contests & Competitions

545 Activities  
  
Websites

101 Activities  
  
Fiction (Books & E-Books)

98 Activities  
  
Non-Fiction (Books & E-Books)

29 Activities  
  
How-to (Books & E-Books)

74 Activities  
  
Summer Programs

955 Activities  
  
On-line Activities & Classes

371 Activities  
  
Research Sites

19 Activities  
  
Videos & DVDs

# 50,000 Enrichment Activities


## My Enrichment Activities



Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

Check this box to view your favorites and your teacher favorites only!

Don't show links that require Adobe Flash

<p>180 Activities</p>  <p>Virtual Field Trips</p>	<p>491 Activities</p>  <p>Real Field Trips</p>	<p>107 Activities</p>  <p>Creativity Training</p>	<p>620 Activities</p>  <p>Critical Thinking</p>	<p>422 Activities</p>  <p>Projects &amp; Independent Study</p>	<p>25 Activities</p>  <p>Contests &amp; Competitions</p>	<p>1850 Activities</p>  <p>Websites</p>
<p>173 Activities</p>  <p>Fiction (Books &amp; E-Books)</p>	<p>60 Activities</p>  <p>Non-Fiction (Books &amp; E-Books)</p>	<p>39 Activities</p>  <p>How-to (Books &amp; E-Books)</p>	<p>167 Activities</p>  <p>Summer Programs</p>	<p>1253 Activities</p>  <p>On-line Activities &amp; Classes</p>	<p>1594 Activities</p>  <p>Research Sites</p>	<p>41 Activities</p>  <p>Videos &amp; DVDs</p>

# Some of my favorite virtual field trips- museums

- [American Museum of Natural History](#): Brian Selznick, author of *Wonderstruck*, leads a virtual tour of the museum, meeting field experts along the way.
- [British Museum](#): This cool, interactive site lets kids browse the museum collection by time period, not by room, so kids can focus in on the era they're most interested in.
- [Colonial Williamsburg](#): Eight different webcams let viewers peek in on what's happening at places like Merchants' Square or Raleigh Tavern.
- [Frida Kahlo Museum](#): You might not be able to get to Mexico City, Mexico, but you can still explore the work of artist Frida Kahlo and imagine her life in the "Casa Azul" (Blue House).
- [Historic Hudson Valley](#): This site offers many history-themed online experiences for kids, from "[Traders and Raiders](#)," which looks at the history of pirates in the greater New York Area, to "[People Not Property](#)," which teaches kids about slavery. There are also lots of ideas for at-home historical activities, like [cooking with cornmeal](#) or "[tinsmithing](#)" at home with aluminum foil.
- [Metropolitan Museum of Art](#): The #MetKids site is geared for little ones, and lets them explore a cute, illustrated map to find treasures in the museum's collection.
- [Musée du Louvre](#): The world-famous museum offers virtual tours by subject, from the body in art to Egyptian antiquities.
- [Museum of Science](#): The #MOSatHome page offers virtual looks at the Boston museum's exhibits and hosts daily livestreams and webinars.

- **National Baseball Hall of Fame**: Browse through the collection of photographs, memorabilia and more to learn more about America's national pastime. The museum also offers virtual programming on its [YouTube page](#).
- **National Constitution Center**: Explore exhibitions about constitutional conflicts through the years, including "Hamilton: The Constitutional Clashes That Shaped a Nation." For a fee groups can also participate in [live, virtual guided tours](#) for up to 300 people.
- **National Gallery of Art**: The National Gallery has 50 video tours specifically geared towards kids, focusing on a work and the people, places, and scenes surrounding its creation.
- **National Museum of Computing**: Located in Bletchley Park in the U.K., home of the famous WWII codebreakers like Alan Turing, this museum offers a virtual tour that takes visitors through the history of computers.
- **Smithsonian National Museum of Natural History**: You can bookmark this one to visit over and over, since it offers virtual version of every exhibition in the museum.
- **The Vatican Museum**: You can get 360 looks at nine rooms in the Vatican — including the magnificent Sistine Chapel.
-



## Teacher Use – Teaching a unit on Ancient Egypt

**Advanced Search**

Select a Grade and Ability Level:  
[Check All](#) - [Clear All](#)

1-2 Low     3-5 Low     6-8 Low  
 1-2 Medium     3-5 Medium     6-8 Medium  
 1-2 High     3-5 High     6-8 High

Please type in a keyword to search the site:

Egypt

**On-Line Activities & Games**

**Fun With Mummies**

This amazing interactive website will help you learn how to mummify a mummy for burial and learn all that had to be done in the heartwork of ancient Egypt, or to see a time-lapse video of a mummy being made.

[View Activity](#)

**Museum of Science Virtual Exhibits**

Brave the perils of Antarctica, prepare for your journey to the South Pole, or see these interactive exhibits from Boston's Museum of Science.

[View Exhibits](#)

File Edit View Favorites Tools Help

Back Forward Stop Links Norton Internet Security Norton AntiVirus SnagIt

Address: <http://oi.uchicago.edu/OI/MUS/ED/mummy.html> Go

First, remove the brain. Take the metal hook from the table and stick it up **Seneb's** nose a number of times to break his brain into pieces. Then pull the pieces out through his nose.

Click on any highlighted word to see and hear its definition.

Done Internet

# Landmarks

- [Buckingham Palace](#): Go room-by-room and see all of the amazing historical objects in the palace.
- [Ellis Island](#): See the island the way the 12 million immigrants did between 1892 and 1954 through a virtual tour with lots of first-hand stories.
- [Mount Rushmore](#): The virtual tour of Mount Rushmore was created through 3D scans of the mountain.
- [Mount Vernon](#): Take a look inside George Washington's home the same way you would click through Street View on a Google Map.
- [Plimoth Plantation](#): Take a tour of the site of the first Thanksgiving, and learn the history behind the event.
- [The White House](#): President Obama narrates a tour of "The People's House," and you can scroll around and click on points of interest.

# Plants and Farms

- [\*\*American Egg Board\*\*](#): The Egg Board has virtual tours of different egg farms, and many of them let you choose different videos for elementary and middle school students.
- [\*\*Bonnie Plants\*\*](#): Home Depot takes kids on a multi-part virtual field trip to this grower, hoping to inspire kids to get into gardening themselves.
- [\*\*Bright Farms\*\*](#): A farm grower in Irvington, NY shows kids how food goes from the field (in this case, an indoor grower) to the grocery store. There's even a quiz at the end!
- [\*\*Farm Food 360\*\*](#): Kids can see 11 different sorts of farm and food plants, including dairy cow farms, egg processing facilities and an apple orchard.

# And for fun--

- **[Johnson Space Center](#)**: Boeing leads the tour through the Houston, Texas facility, covering the history — and future — of aerospace innovation.
- **[M&Ms Factory Tour](#)**: The Food Network hosts a virtual tour of the M&Ms factory and shows how the delicious candy gets made.
- **[Outer Space Tours](#)**: Kids can see the real surface of [Mars](#), courtesy of the Curiosity rover. NASA also does virtual tours of [the Moon](#), along with the [International Space Station](#).
- **[Recycling Simplified](#)**: Take kids on a tour of a modern-day recycling center or landfill, and teach them about environmental sustainability.

## Required Topic: Study of The U. S. Constitution

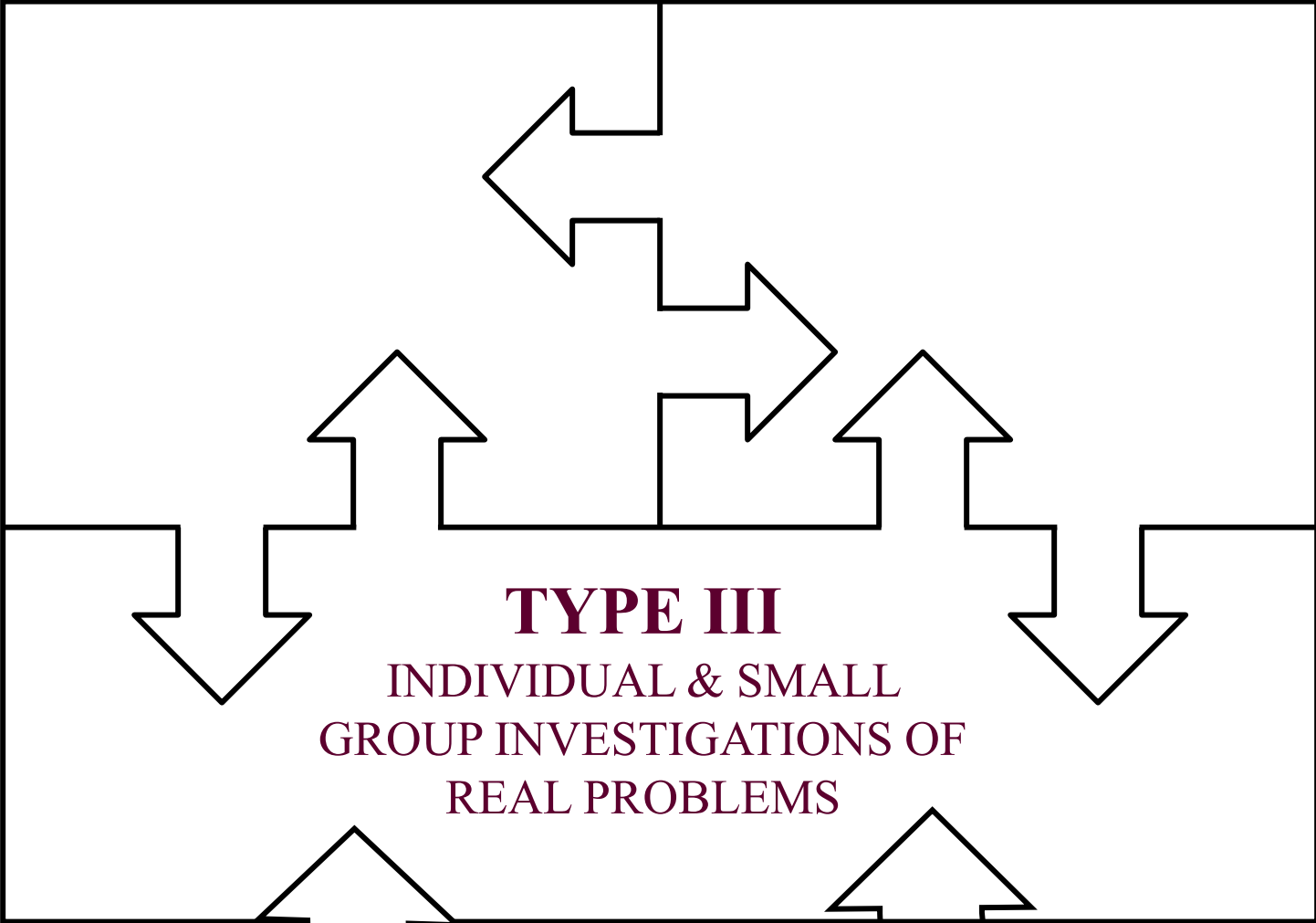
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# The Wizard Project Maker™ for Individual and Small Group Work

**“The Wizard Project Maker helps my students see the ‘why’ in using the Internet.”**



Regular  
Classroom

Environment  
in General

# Type III Individual and Small Group Investigations

- Research Skills
- Projects and Independent Studies
- Project-Based Websites and Online Activities
- How-to-Books
- Contests and Competitions



# Some Type III Projects completed by students in Houston

## **Under Pressure - Project**

<https://renzullilearning.com/wp-content/uploads/VFP-Student-Videos/VPF-ZG-Under-Pressure-Cropped.mp4>

## **The Environment**

<https://renzullilearning.com/wp-content/uploads/VFP-Student-Videos/VFP-Kevin-A-The-Environment.mp4>

## **Recycle**

<https://renzullilearning.com/wp-content/uploads/VFP-Student-Videos/VPF-NA-Recycling-Cropped.mp4>

# What Teachers Can Access in Renzulli Learning

- Student profiles, questionnaires, activities, sites visited and assessments completed
- Reports grouping kids by interest, learning and product styles
- Downloadable activities, independent studies, learning maps, and classroom work
- Enrichment Activity Search Engine
- Online discussion group to share questions, resources, ideas for class activities, etc.

# The Teacher's Role

## The “Guide on the Side”

- Consulting
- Guiding
- Assisting
- Providing challenging follow-up
- Type III study direction



## Renzulli Profiler

Your Profiler History

Switch Your Profiler

Congratulations, you have completed the Renzulli Profiler™. You should now use puzzle pieces 5-8.

You can also begin to think about some of the questions in the puzzle piece entitled "open-ended questions." These questions will take you some time to answer and we hope that you will complete them in the next few weeks.

When you have read your own profile, you can click on My Enrichment Activities to see the many, amazing activities that match your interests and learning styles.



# Creativity Training Activities

<http://www.exploratorium.edu/music/index.html>

## Science of Music

Why do some songs get stuck in your head? Do you sing better in the shower? Enjoy many interesting activities and games about music. Be sure to check out the dot mixer!!

<https://pbskids.org/cyberchase/games/tangram-game>

## Tangrams

Move these tangram shapes and then try to make the different pictures shown below, using the hints provided if you need help.

# Research

## [Within These Walls](#)

Historians use clues to understand the past. Use the clues in this house to learn about its history just like the professionals do!

<https://americanhistory.si.edu/within-these-walls>

- Discover five of the families who lived in this house from the colonial era to World War II.
- They weren't famous, but the choices they made shaped their community and the nation.

# Critical Thinking Activities

<http://www.dnr.state.wi.us/org/caer/ce/eeek/nature/track.htm>

Students who are interested in nature can study animal tracks and learn how to track certain species. This site presents a mystery which students solve by examining animal tracks and tons of other exciting opportunities for kids interested in nature.



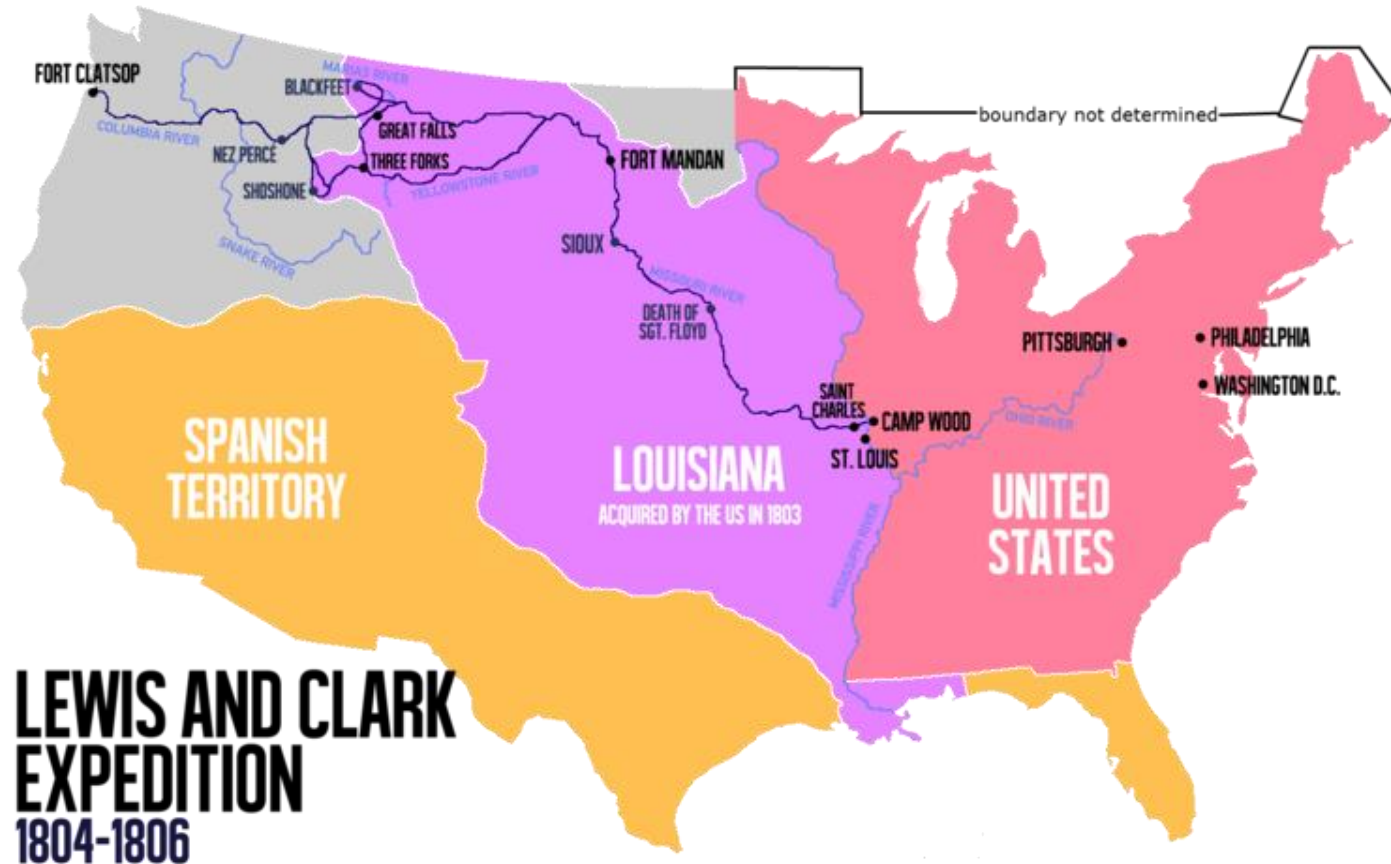
# Creative Thinking Activities

- **Invention at Play**
- <https://invention.si.edu/tags/invention-play>
- **Artists and Constructions**
- **Artopia: Theater**
- **Artopia: Painting!**
- **Artopia: Dance!**
- **Pop Up, Spin, Pull, Fold: Toy Books from the Baldwin Library**
- **Balancing Trick**
- **The Penny Bridge-**  
<https://pbskids.org/designsquadd/topbuilder/1/>
- **Thinkalong**



# The Lewis and Clark Expedition: Google Earth

After Thomas Jefferson doubled the size of the United States with the Louisiana Purchase in 1803, he assembled an expedition to explore this vast territory. Leading the expedition were two former army captains -- Meriwether Lewis and William Clark. Braving unfamiliar territory and dangerous conditions for more than two years, Lewis and Clark successfully crossed the entire western United States, mapping the territory and discovering its resources. Click "Discover" to experience the journey for yourself.





# Contests & Competitions

- Hundreds of contests & competitions
- Based on students' interests
- Using authentic methods of research and inquiry
- Writing, Math, Science, History, Technology, Debate, and the list goes on...

## [Young Inventors!](#)

**The Young Inventors Awards Program is open to all students in grades 2-8 in the United States. Students must work to conceive and design their tool inventions.**

# eBooks for Kids: a few of my favorite sites for Free Reads for Children



*Children's Storybooks Online*

Magic Keys. ...

**Project Gutenberg.** ...

Gateway to the Classics. ...

**Amazon's Free Kids eBooks.** ...

FreeKidsBooks.org. ...

OxfordOwl. ...

Children's Books Online. ...

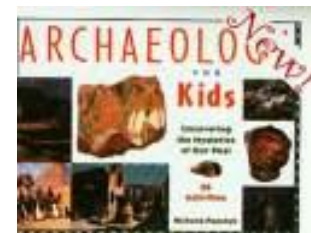
International Children's Digital Library.


GETEPIC.com--Free  
access to thousands  
of high-quality books



# Book Resources

- Fiction and non-fiction books to match readers' different interests
- E-books can motivate reluctant readers
- How-to books are a resource for independent projects





So what  
can / do?

# Opportunities for Extending Learning and Completing Independent Projects

## Extensions

📖 Readings

💡 Assessments

📺 Videos

+ Community

+ Activity

📄 Transcripts



Optional: Extend your learning by visiting <http://www.outdoor.org>

A local radio station has created a coloring sweepstakes to support awareness of ways to stay healthy during COVID-19. To learn more, follow the link!



## **Apps and Websites to Consider for Differentiation and Enrichment**

Book Creator (shareable digital book making) – [www.bookcreator.com](http://www.bookcreator.com)

Epic! (free digital books) – [www.getepic.com](http://www.getepic.com)

FlipGrid (easy video creator) – [www.flipgrid.com](http://www.flipgrid.com)

Set (logic game) – [www.setgame.com](http://www.setgame.com)

Prodigy (gamified math practice) – [www.prodigymath.com](http://www.prodigymath.com)

Dreamscape (gamified language arts practice) – [www.squigglepark.com/dreamscape](http://www.squigglepark.com/dreamscape)

StoryBird (art-supported book making) – [www.storybird.com](http://www.storybird.com)

Dreambox (gamified math practice) – [www.dreambox.com](http://www.dreambox.com)

Code.org (home of the Hour of Code - learn to code) – [www.code.org](http://www.code.org)

National Invention Convention – [www.inventionconvention.org](http://www.inventionconvention.org)

Mystery Science (video-supported distance/live science curriculum) – [www.mysteryscience.com](http://www.mysteryscience.com)

### **A few more contests and competitions:**

Doodle for Google Art Competition - <https://doodles.google.com/d4g/>

U.S. Kids Magazine Art Contest - <http://uskidsmags.com/artcontest/>

National Young Composers Challenge - <https://youngcomposerschallenge.org/>

Photo Competition - <https://rangerrick.org/photo-contest/>

Nature-Inspired Art Competition - <https://www.gettoknow.ca/enter>

Even more lists of contests and competitions - <https://www.hoagiesgifted.org/contests.htm>